## Measurement Practice - Customary Conversions

Use the Customary Tape Measure to measure the length of at least 10 items. At least 4 of them must be 1 yard long or longer. Record your measurements as yards, feet \& inches.

| What did you measure? | Yards (Yd) | Feet (ft) | Inches (in) |
| :---: | :---: | :---: | :---: |
| Example: Ms. Thornton | $1 \mathrm{yd}, 2 \mathrm{ft}$ and 8 in | 5 ft and 8 in | 68 in |
| 1. |  |  |  |
| 2. |  |  |  |
| 3. |  |  |  |
| 4. |  |  |  |
| 5. |  |  |  |
| 6. |  |  |  |
| 7. |  |  |  |
| 8. |  |  |  |
| 9. |  |  |  |
| 10. |  |  |  |

## Metric Stair Case



## Measurement Practice - Metric Conversions

Use the Metric Tape Measure to measure the length of at least 10 items. At least 4 of them must be 1 meter long or longer. Record your measurements as meters, centimeters \& millimeters.

| What did you measure? | Meters (m) | Centimeters <br> (cm) | Millimeters <br> (mm) |
| :--- | :--- | :--- | :--- |
| 1. |  |  |  |
| 2. |  |  |  |
| 3. |  |  |  |
| 4. |  |  |  |
| 5. |  |  |  |
| 6. |  |  |  |
| 7. |  |  |  |
| 7. |  |  |  |
| 10. |  |  |  |
|  |  |  |  |

