| 1. <br> C | 2. <br> B | 3. B | 4. <br> A | $5 . \begin{aligned} \\ \text { B }\end{aligned}$ | 6. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7. <br> B | 8. D | 9. <br> D | 10. <br> A | 11. <br> D | 12. $\square$ |  |
| 13. 32 | $14 .$ <br> A | 15. <br> B | 16. <br> D | $17 .$ <br> D | 18. |  |
| 19. <br> 105 | $20 .$ | 21. <br> D | 22. <br> A | 23. <br> C | 24. $\square$ | Which card or cards did Michael draw most <br> frequently? <br> Aces, 4's, 9's and 10's were drawn 3 times <br> Did Michael draw more odd or even numbered cards, or did he draw an equa <br> He drew more even cards |
| 25. <br> 60 | 26. <br> B | 27. <br> C | 28. <br> C | $29 .$ <br> A | 30. | What was the most common number of strokes per hole? |

1. The bar graph shows the number of each different type of drink that was ordered in a restaurant one day.

Drinks Ordered


What was the total number of drinks ordered?
A. 205
B. 75
C. 215
D. 210
2. The bar graph shows the number of math problems each of five students completed during math class. Which list matches the data in the bar graph?

Math Problems


| A | B | C | D |
| :---: | :---: | :---: | :---: |
| Jeff: 6 | Jeff: 6 | Jeff: 9 | Jeff: 6 |
| Amber: 24 | Amber: 24 | Amber: 24 | Amber: 21 |
| Gary: 8 | Gary: 9 | Gary: 6 | Gary: 9 |
| Farrah: 14 | Farrah: 15 | Farrah: 15 | Farrah: 15 |
| Steve: 20 | Steve: 21 | Steve: 21 | Steve: 24 |

3. The pictograph shows the number of each type of balloon animal a clown made on Tuesday. Which table correctly represents the data?


| A |  | B |  | C |  | D |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Animal | Number of Balloons | Animal | Number of Balloons | Animal | Number of Balloons | Animal | Number of Balloons |
| Dog | 4 | Dog | 8 | Dog | 4 | Dog | 8 |
| Monkey | 2 | Monkey | 4 | Monkey | 2 | Monkey | 4 |
| Rabbit | 5 | Rabbit | 12 | Rabbit | 6 | Rabbit | 10 |
| Bear | 3 | Bear | 6 | Bear | 3 | Bear | 6 |

4. Alberto ran for exercise every day for 16 days. The table shows how many days he ran each distance. Which dot plot represents these data?

| Distance (Miles) | 1 | $1 \frac{1}{2}$ | 2 | $2 \frac{1}{2}$ | 3 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Number of Days | $\\|$ | $\Pi \Vdash$ | $\\|\\|$ | $\\|\\|\\|$ | $\\|$ |

Exercise
A.


Exercise

[^0]5．A school keeps boxes of paper of different colors in a room．The table shows how many boxes of each color are in the room．Which answer choice does NOT represent the information in the table？

A．
Boxes of Paper

| Color | Number |
| :---: | :---: |
| White | 册 册 册 册 册 册 册册 肼 III |
| Yellow | 冉 册 䨆 册 IIII |
| Blue | 册 册 册 册 册 册 册册｜I |
| Red | 册 粡 册 III |

B．
Boxes of Paper


Boxes of Paper

| Color | Number |
| :---: | :---: |
| White | 48 |
| Yellow | 24 |
| Blue | 42 |
| Red | 18 |

> C.

Boxes of Paper


Each - means 6 boxes．

Boxes of Paper

|  | ए |  | F |
| :---: | :---: | :---: | :---: |
| White | Yellow | Blue | Red |

Each $\mp$ means 12 boxes．
6. Ms. Keller has 20 students in her class. The chart shows their names.

| Brayden | Carson | Dominic | Colin | Devin |
| :---: | :---: | :---: | :---: | :---: |
| Bailey | Alexis | Arianna | Brooklyn | Christina |
| Amber | Cody | Ana | Damian | Aaliyah |
| Alan | Angel | Cheyenne | Alicia | Derek |

Ms. Keller noticed that all her student's names started with A, B, C or D. Complete the frequency chart to show how many names start with each letter. Then complete the bar chart to show the same information.

| Starting letter | Frequency |
| :--- | :--- |
| Starts with A |  |
| Starts with B |  |
| Starts with C |  |
| Starts with D |  |



| 1. <br> C | 2. <br> B | 3. B | 4. <br> A | $5 . \begin{aligned} \\ \text { B }\end{aligned}$ | 6. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7. <br> B | 8. D | 9. <br> D | 10. <br> A | 11. <br> D | 12. $\square$ |  |
| 13. 32 | $14 .$ <br> A | 15. <br> B | 16. <br> D | $17 .$ <br> D | 18. |  |
| 19. <br> 105 | $20 .$ | 21. <br> D | 22. <br> A | 23. <br> C | 24. $\square$ | Which card or cards did Michael draw most <br> frequently? <br> Aces, 4's, 9's and 10's were drawn 3 times <br> Did Michael draw more odd or even numbered cards, or did he draw an equa <br> He drew more even cards |
| 25. <br> 60 | 26. <br> B | 27. <br> C | 28. <br> C | $29 .$ <br> A | 30. | What was the most common number of strokes per hole? |

7. The bar graph shows the number of each different type of drink that was ordered in a restaurant one day.

Drinks Ordered


Not counting water, what was the total number of drinks ordered?
A. 205
B. 165
C. 105
D. 135
8. The picture shows the coins that are in a piggy bank. Which dot plot represents the value of the cents of each coin in the piggy bank?


Coins in a Piggy Bank
Coins in a Piggy Bank
A.

C.

B.

D.

9. Merlin had a bag of tiles. Each tile was labeled with a number. Merlin pulled one tile out of the bag and recorded the number on that tile. He repeated this 18 times. The numbers on the tiles Merlin pulled are shown in the list. Which dot plot represents the numbers on the tiles Merlin pulled out of the bag?

$$
8,7,12,1,8,9,12,0,7,8,10,4,5,8,12,4,0,8
$$



Tiles

10. The graph below shows the number of third graders who brought their lunch to school different days of the week. Which table best represents the data in the graph?

Third Graders Who Brought Lunch to
School

A.

Third Graders Who Brought Lunch to School

| Day | Number of <br> Lunches |
| :--- | :---: |
| Monday | 36 |
| Tuesday | 24 |
| Wednesday | 28 |
| Thursday | 20 |
| Friday | 56 |

B.
C.

Third Graders Who
Brought Lunch to School

| Day | Number of <br> Lunches |
| :--- | :---: |
| Monday | 40 |
| Tuesday | 24 |
| Wednesday | 32 |
| Thursday | 24 |
| Friday | 56 |

D.

Third Graders Who Brought Lunch to School

| Day | Number of <br> Lunches |
| :--- | :---: |
| Monday | 34 |
| Tuesday | 24 |
| Wednesday | 26 |
| Thursday | 18 |
| Friday | 56 |

## Bike Rides


A.

Bike Rides

| Week | Number of <br> Miles |
| :---: | :---: |
| 1 | 36 |
| 2 | 14 |
| 3 | 38 |
| 4 | 26 |
| 5 | 48 |
| 6 | 38 |

B.

Bike Rides

| Week | Number of <br> Miles |
| :---: | :---: |
| 1 | 36 |
| 2 | 24 |
| 3 | 48 |
| 4 | 36 |
| 5 | 48 |
| 6 | 48 |

C.

Bike Rides

| Week | Number of <br> Miles |
| :---: | :---: |
| 1 | 36 |
| 2 | 18 |
| 3 | 42 |
| 4 | 30 |
| 5 | 42 |
| 6 | 48 |

D.

Bike Rides

| Week | Number of <br> Miles |
| :---: | :---: |
| 1 | 36 |
| 2 | 18 |
| 3 | 42 |
| 4 | 30 |
| 5 | 48 |
| 6 | 42 |

12. Ms. Keller asked the students in her class how many pets or other animals they had at home. The chart shows their answers.

| Brayden-0 | Carson-1 | Dominic-2 | Colin-2 | Devin-6 |
| :---: | :---: | :---: | :---: | :---: |
| Bailey-1 | Alexis-1 | Arianna-0 | Brooklyn-4 | Christina-0 |
| Amber-2 | Cody-3 | Ana-2 | Damian-6 | Aaliyah-2 |
| Alan-3 | Angel-3 | Cheyenne-3 | Alicia-0 | Derek-2 |

Complete the frequency chart to show how many animals the students have at home and then complete the dot plot with the same information.

| Number of <br> Pets/animals | Frequency |
| :---: | :---: |
| 0 |  |
| 1 |  |
| 2 |  |
| 3 |  |
| 4 |  |
| 5 |  |
| 6 |  |

How many animals do students have at home?


Number of Animals at home

| 1. <br> C | 2. <br> B | 3. B | 4. <br> A | $5 . \begin{aligned} \\ \text { B }\end{aligned}$ | 6. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7. <br> B | 8. D | 9. <br> D | 10. <br> A | 11. <br> D | 12. $\square$ |  |
| 13. 32 | $14 .$ <br> A | 15. <br> B | 16. <br> D | $17 .$ <br> D | 18. |  |
| 19. <br> 105 | $20 .$ | 21. <br> D | 22. <br> A | 23. <br> C | 24. $\square$ | Which card or cards did Michael draw most <br> frequently? <br> Aces, 4's, 9's and 10's were drawn 3 times <br> Did Michael draw more odd or even numbered cards, or did he draw an equa <br> He drew more even cards |
| 25. <br> 60 | 26. <br> B | 27. <br> C | 28. <br> C | $29 .$ <br> A | 30. | What was the most common number of strokes per hole? |

13．The frequency table shows the number of hot dogs eaten by each participant in a hot dog eating contest．
Points Scored

| Player | Tally |
| :---: | :---: |
| Stephen | 冊 H \＃IIII |
| Alfred | ｜｜II |
| Kenjiana | 冊 册 II |
| Pete | \＃\＃III |
| Erica | 冊 册 II |
| Wesley | 冊 I |
| Hayley | \＃ \＃ |

What is the combined number of hot dogs eaten by Stephen，Alfred，Pete，and Wesley？

Wrapping Paper

A.

| Wrapping Paper |  |
| :--- | :---: |
| Student | Number <br> Sold |
| Ari | 80 |
| Evan | 60 |
| Quinn | 50 |
| Tori | 70 |

B.

Wrapping Paper

| Student | Number <br> Sold |
| :--- | :---: |
| Ari | 80 |
| Evan | 60 |
| Quinn | 40 |
| Tori | 60 |

C.

| Wrapping Paper |  |
| :--- | :---: |
| Student | Number <br> Sold |
| Ari | 80 |
| Evan | 60 |
| Quinn | 45 |
| Tori | 65 |

D.

Wrapping Paper

| Student | Number <br> Sold |
| :--- | :---: |
| Ari | 80 |
| Evan | 60 |
| Quinn | 60 |
| Tori | 80 |

15. The list shows the number of ribbons of each color that a school ordered for a science fair.

- 12 blue
- 18 red
- 36 green
- 60 purple

Which pictograph best represents the information on the list?
Science Fair Ribbons

Science Fair Ribbons
B.

| Blue | $\mathbf{O}$ |
| :--- | :--- |
| Red | $\mathbf{O}$ |
| Green | OOP |
| Purple | OOP |
| Each $\mathbf{O}$ means 12 ribbons. |  |

Science Fair Ribbons
C.

| Blue | O9 |
| :---: | :---: |
| Red | OPO |
| Green | OPOPOP |
| Purple | $\begin{aligned} & \text { opoopoopo } \\ & \text { p } \end{aligned}$ |
| Each ${ }_{\text {Ot }}$ means 6 ribbons. |  |

D.

| Blue | OO |
| :--- | :--- |
| Red | OO |
| Green | OOOO |
| Purple | OOOOOOO |
| Each Omeans 9 ribbons. |  |

16. The frequency table shows the results of a survey about how many days per week some families eat dessert. Which dot plot represents the data in the table?


17．The pictograph shows the number of ice cream cones that Isabella sold on different days of the week．Which table correctly represents the data？

| Saturday |  |
| :---: | :---: |
| Sunday |  |
| Monday |  |
| Tuesday | 会界搨 |


| A |  | B |  | C |  | D |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Day | Number of Cones | Day | Number of Cones | Day | Number of Cones | Day | Number of Cones |
| Saturday | 6 | Saturday | 7 | Saturday | 12 | Saturday | 30 |
| Sunday | 7 | Sunday | 6 | Sunday | 14 | Sunday | 35 |
| Monday | 4 | Monday | 4 | Monday | 8 | Monday | 20 |
| Tuesday | 3 | Tuesday | 3 | Tuesday | 6 | Tuesday | 15 |

18. Ms. Keller gave a test Friday. The chart shows the score that each student made.

| Brayden - 70 | Carson-80 | Dominic-95 | Colin-80 | Devin-100 |
| :---: | :---: | :---: | :---: | :---: |
| Bailey-75 | Alexis-70 | Arianna-80 | Brooklyn-100 | Christina -75 |
| Amber-75 | Cody -80 | Ana-70 | Damian-100 | Aaliyah-95 |
| Alan-80 | Angel-80 | Cheyenne-95 | Alicia -100 | Derek -75 |

Complete the frequency chart to show how many students made each different score. Then complete the dot plot to show the same information.

| Scores on test | Frequency |
| :---: | :---: |
| 70 |  |
| 75 |  |
| 80 |  |
| 85 |  |
| 90 |  |
| 95 |  |
| 100 |  |

How did students do on the test?


| 1. <br> C | 2. <br> B | 3. B | 4. <br> A | $5 . \begin{aligned} \\ \text { B }\end{aligned}$ | 6. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7. <br> B | 8. D | 9. <br> D | 10. <br> A | 11. <br> D | 12. $\square$ |  |
| 13. 32 | $14 .$ <br> A | 15. <br> B | 16. <br> D | $17 .$ <br> D | 18. |  |
| 19. <br> 105 | $20 .$ | 21. <br> D | 22. <br> A | 23. <br> C | 24. $\square$ | Which card or cards did Michael draw most <br> frequently? <br> Aces, 4's, 9's and 10's were drawn 3 times <br> Did Michael draw more odd or even numbered cards, or did he draw an equa <br> He drew more even cards |
| 25. <br> 60 | 26. <br> B | 27. <br> C | 28. <br> C | $29 .$ <br> A | 30. | What was the most common number of strokes per hole? |

19. The graph shows the number of rings Mrs. Adams sold during six weeks at her jewelry store.

Rings Sold

| Week 1 | $\bigcirc^{(1)} \circlearrowleft^{(1)}$ |
| :---: | :---: |
| Week 2 |  |
| Week 3 | $\bigcirc 0^{\square} 0^{\square}$ |
| Week 4 |  |
| Week 5 | $\bigcirc \circlearrowleft^{\square} \circlearrowleft^{\square}$ |
| Week 6 | $\bigcirc^{\square} 0^{(1)}$ |
| Each $\bigcirc$ means 6 rings sold. |  |

What is the total number of rings Mrs. Adams sold during weeks 4,5 , and 6 ?
20. Carlotta the Cavity Queen eats way too much candy. The table shows how many bags of candy she ate for 20 days. Which dot plot represents this data correctly?

| Candy (Bags) | 2 | $2 \frac{1}{2}$ | 3 | $3 \frac{1}{2}$ | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Number of Days | $\\|\\|$ | H | H \| | $\\|$ | $\\|\\|\\|$ |

Days
A.

B.

Candy (Bags)
Days

Days
C.

D.

Candy (Bags)

21．A school keeps boxes of paper of different colors in a room．The table shows how many boxes of each color are in the room．Which answer choice does NOT represent the information in the table？

A．
Boxes of Paper

| Color | Number |
| :---: | :---: |
| White | 册 册 朋 册 册 册 册册 肼 III |
| Yellow | 册 册 冊 册｜｜I｜ |
| Blue | 册 H 册 H 册 H 册册 II |
| Red | 册 冊 册 III |

B．
Boxes of Paper


Boxes of Paper

| Color | Number |
| :---: | :---: |
| White | 48 |
| Yellow | 24 |
| Blue | 42 |
| Red | 18 |

C．
Boxes of Paper


Each $\square$ means 6 boxes．

22. The list shows the number of ribbons of each color that a school ordered for a science fair.

- 12 blue
- 18 red
- 36 green
- 60 purple

Which pictograph best represents the information on the list?
Science Fair Ribbons

| Blue | $\mathbf{O}$ |
| :--- | :--- |
| Red | $\mathbf{Q}$ |
| Green | OOO |
| Purple | OPOP |
| Each $\mathbf{O}$ means 12 ribbons. |  |

Science Fair Ribbons

| Blue | 90 |
| :---: | :---: |
| Red | OP |
| Green | O9OP |
| Purple | OPOPOPO |
| Each Omeans 9 ribbons. |  |

Science Fair Ribbons
C.

| Blue | 909 |
| :---: | :---: |
| Red | 9990¢ |
| Green | OOPOPOOOO |
| Purple | $\begin{aligned} & \text { opopopopop } \\ & \text { opopopo } \end{aligned}$ |
| Each ${ }^{\text {ama }}$ means 4 ribbons. |  |

Science Fair Ribbons
D.

| Blue | OP |
| :---: | :---: |
| Red | OOP |
| Green | OPOPOP |
| Purple | $\begin{aligned} & \text { OPOPOPOP } \\ & \text { o } \end{aligned}$ |
| Each ${ }_{\text {Oter }}$ means 6 ribbons. |  |

23. The picture shows the coins that are in a piggy bank. Which dot plot represents the value of the cents of each coin in the piggy bank?

24. Michael took all the face cards out of 4 decks of cards then he shuffled them together. Then he drew the 20 cards shown below. Complete the frequency chart to show how many of each kind of card Michael drew and then answer the questions.


| Cards Drawn | Frequency |
| :---: | :---: |
| Aces (1's) |  |
| 2's |  |
| 3's |  |
| 4's |  |
| 5's |  |
| 6's |  |
| 7's |  |
| 8's |  |
| 9's |  |
| 10's |  |

Which card or cards did Michael draw most frequently?

Did Michael draw more odd or even numbered cards, or did he draw an equal number of odd and even cards?

| 1. <br> C | 2. <br> B | 3. B | 4. <br> A | $5 . \begin{aligned} \\ \text { B }\end{aligned}$ | 6. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7. <br> B | 8. D | 9. <br> D | 10. <br> A | 11. <br> D | 12. $\square$ |  |
| 13. 32 | $14 .$ <br> A | 15. <br> B | 16. <br> D | $17 .$ <br> D | 18. |  |
| 19. <br> 105 | $20 .$ | 21. <br> D | 22. <br> A | 23. <br> C | 24. $\square$ | Which card or cards did Michael draw most <br> frequently? <br> Aces, 4's, 9's and 10's were drawn 3 times <br> Did Michael draw more odd or even numbered cards, or did he draw an equa <br> He drew more even cards |
| 25. <br> 60 | 26. <br> B | 27. <br> C | 28. <br> C | $29 .$ <br> A | 30. | What was the most common number of strokes per hole? |

25. The graph shows the number of pounds of plastic the Keller family recycled for five months.

Recycled Plastic

| $\begin{aligned} & E \\ & 6 \\ & 0 \end{aligned}$ | $\begin{aligned} & 9 \\ & 9 \\ & 9 \\ & 9 \end{aligned}$ |  | $\begin{aligned} & 9 \\ & 0 \\ & 9 \\ & 9 \\ & 9 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 9 \\ & 9 \\ & 9 \\ & 9 \\ & 9 \\ & 9 \\ & 0 \\ & 0 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| March | April | May | June | July |
| Each 9 means 20 pounds. |  |  |  |  |

Based on the graph, how many more pounds of plastic did the family recycle in July than in April?
26. Ms. Burns has 20 students in her class. She asked her students in which month they were born and listed their birth months in the chart below. Which dot plot displays this information correctly?

| 3 | 1 | 3 | 6 | 4 | 6 | 8 | 3 | 6 | 10 | 11 | 1 | 11 | 10 | 11 | 4 | 4 | 11 | 10 | 4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

A


B


C


D

27. The graph below shows the number of jumps different members of the jump rope team can make without tripping. Which chart matches the information in the graph?

Jumps per member

A.
D.
Jumps per Member

| Member | Jumps |
| :--- | :---: |
| John | 38 |
| Monica | 36 |
| Zaria | 26 |
| Steph | 38 |
| Zack | 20 |

Jumps per Member

| Member | Jumps |
| :--- | :---: |
| John | 28 |
| Monica | 34 |
| Zaria | 24 |
| Steph | 32 |
| Zack | 20 |


| Jumps per Member |
| :--- |
| Member Jumps <br> John 28 <br> Monica 34 <br> Zaria 26 <br> Steph 38 <br> Zack 20 |


| Jumps per Member |
| :--- | :---: |
| Member Jumps <br> John 28 <br> Monica 34 <br> Zaria 26 <br> Steph 36 <br> Zack 22 |

28. Students in Mr. Gerrity's class get to listen to music one day a week. They voted to decide which day it would be. The frequency table shows the results of the vote. Which dot plot shows the same information?
A.


Days of the Week
C.


Days of the Week
B.

Listen to music

D.

Listen to music


Days of the Week
29. Gepetto's Italian Restaurant offers 5 different pasta dishes. The bar chart below shows how many of each dish Gepetto's sold in one week. Which table below shows the same information as the bar chart?

Pasta Dishes Sold

A.
Pasta Dishes Sold

| Pasta | Number sold |
| :---: | :---: |
| Cannelloni | 18 |
| Fettuccini | 42 |
| Spaghetti | 30 |
| Tortellini | 48 |
| Lasagna | 42 |

Pasta Dishes Sold

| Pasta | Number sold |
| :---: | :---: |
| Cannelloni | 18 |
| Fettuccini | 42 |
| Spaghetti | 30 |
| Tortellini | 42 |
| Lasagna | 48 |

Pasta Dishes Sold

| Pasta | Number sold |
| :---: | :---: |
| Cannelloni | 24 |
| Fettuccini | 42 |
| Spaghetti | 30 |
| Tortellini | 48 |
| Lasagna | 42 |

Pasta Dishes Sold

| Pasta | Number sold |
| :---: | :---: |
| Cannelloni | 16 |
| Fettuccini | 40 |
| Spaghetti | 28 |
| Tortellini | 42 |
| Lasagna | 48 |

30. Jada, Josh and Jeremy played 9 holes of mini-golf. The scorecard shows how many strokes they used on each hole.

| Hole number | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | $\mathbf{9}$ | Total |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Jada | 1 | 2 | 2 | 1 | 2 | 3 | 5 | 4 | 2 | 22 |
| Josh | 3 | 3 | 2 | 4 | 1 | 2 | 4 | 1 | 5 | 25 |
| Jeremy | 3 | 1 | 3 | 2 | 2 | 1 | 4 | 2 | 2 | 20 |

Complete the frequency chart to show the most frequent number of strokes per hole and then complete the dot plot with the same information.

What was the most common number of strokes per hole?

| Number of <br> strokes per hole | Frequency |
| :---: | :---: |
| 1 |  |
| 2 |  |
| 3 |  |
| 4 |  |
| 5 |  |




[^0]:    3.8A- - 3.8. D Data Analysis -ps Distance (Miles)

