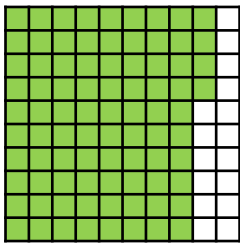
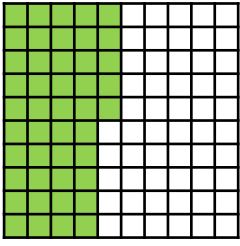
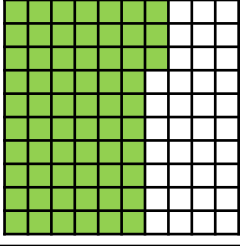
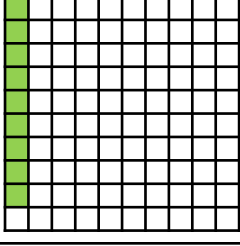
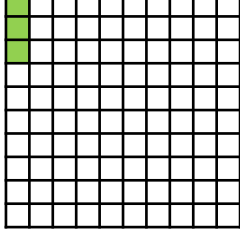


Unit: 4th - Decimals

Lesson: 4.2.E - 4.2.H - 4.2.F - Represent and Compare Decimals

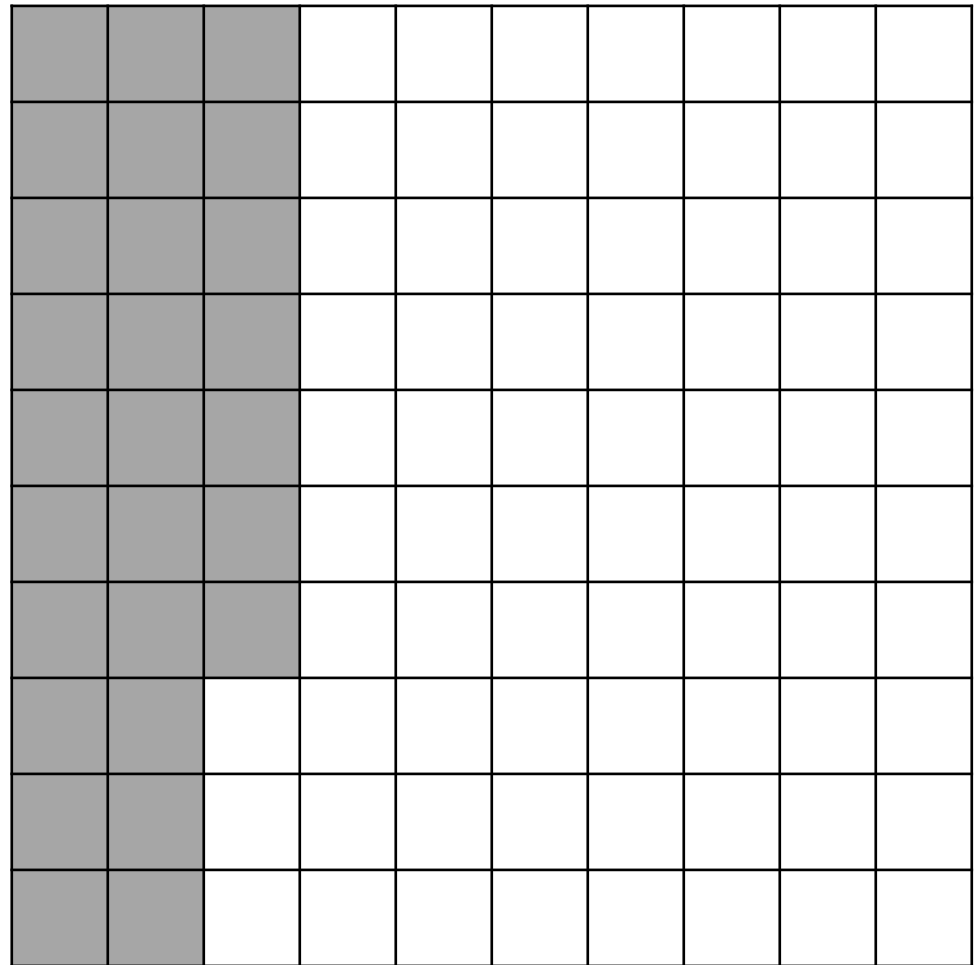
Problem Set: 1

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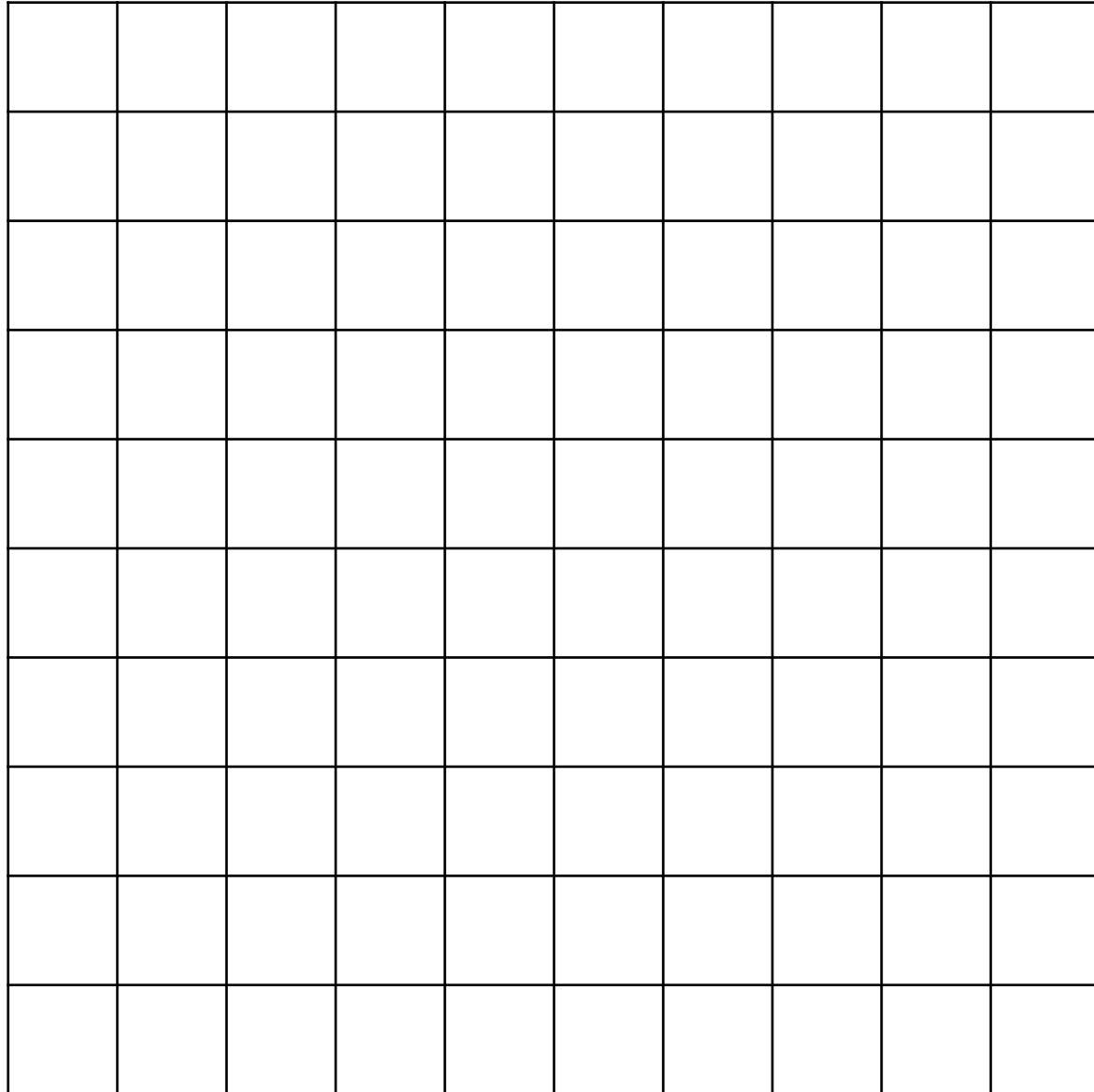
1 C	2 	3 D	4 A	5 D	6 C
7 D	8 	9 C	10 B	11 D	12 A
13 A	14 	15 C	16 C	17 D	18 B
19 B	20 	21 A	22 A	23 C	24 D
25 D	26 	27 C	28 C	29 B	30 B

1. The model is shaded to represent a decimal number less than one.
Which value is represented by the shaded part of the model?

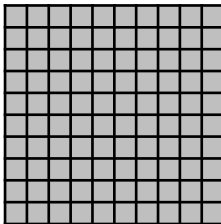
- A. Two and seven-tenths
- B. Twenty-seven
- C. Twenty-seven-hundredths
- D. Two and seven-hundredths



2. Shade the model to represent 0.84.

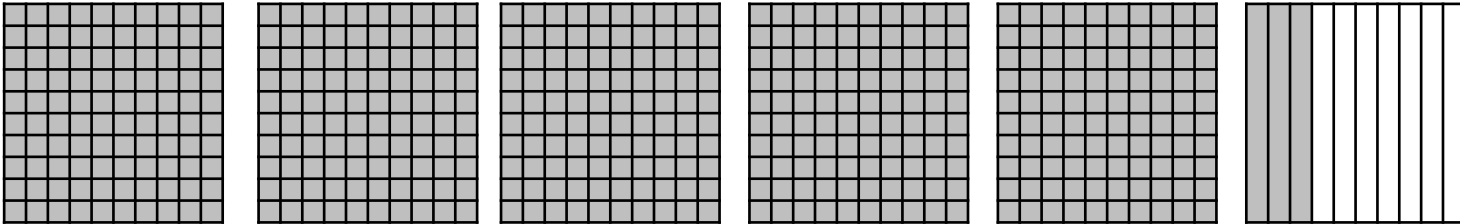


3. This model is shaded to represent 1 whole.

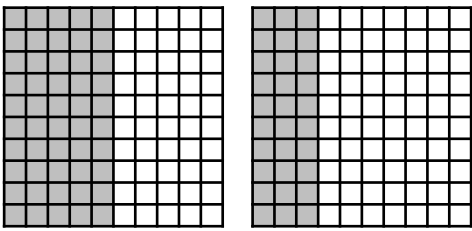


Zack drew a model that was shaded to represent 0.53. Which model could Zack have drawn?

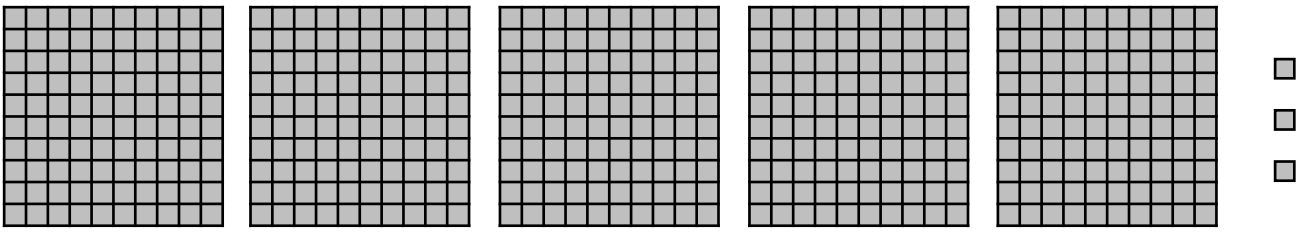
A.



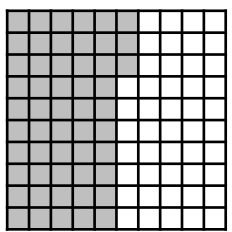
B.



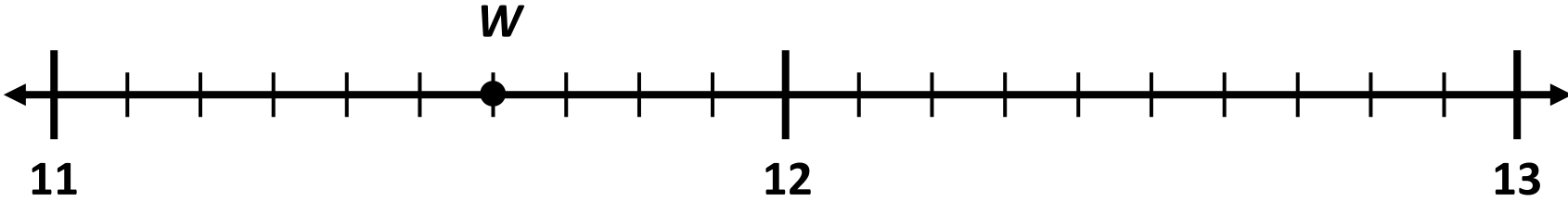
C.



D.



4. The number line shows point W .

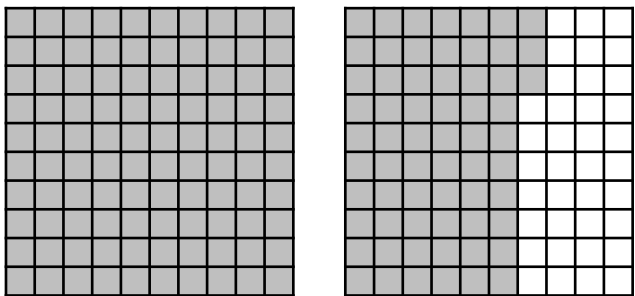


Which number does point W represent on the number line?

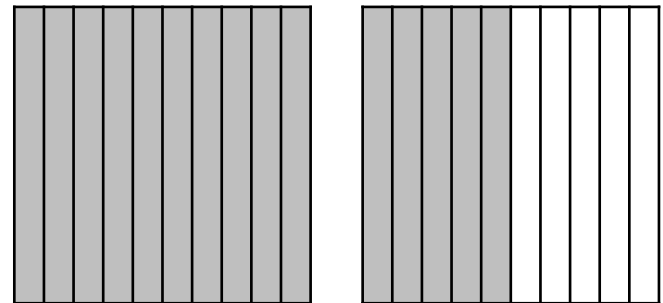
- A. 11.6
- B. 11.07
- C. 11.7
- D. 11.06

5. The distance in meters that four students jumped are modeled below.

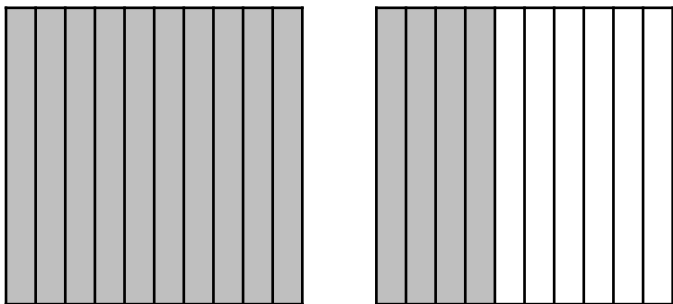
Marisol



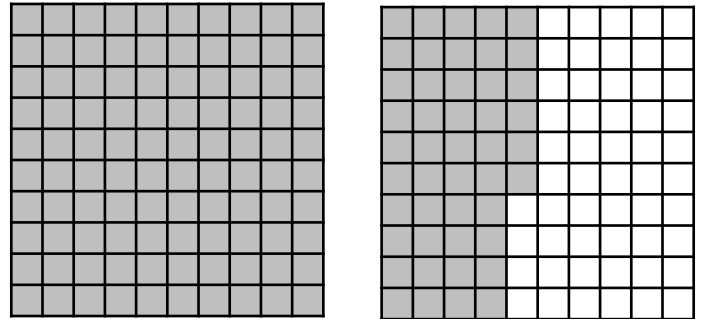
Benito



Otis



Victoria

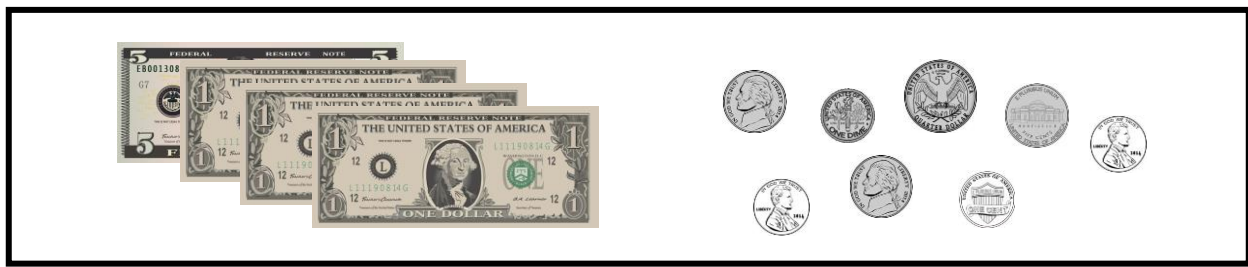


Which list shows these distances in order from greatest to least?

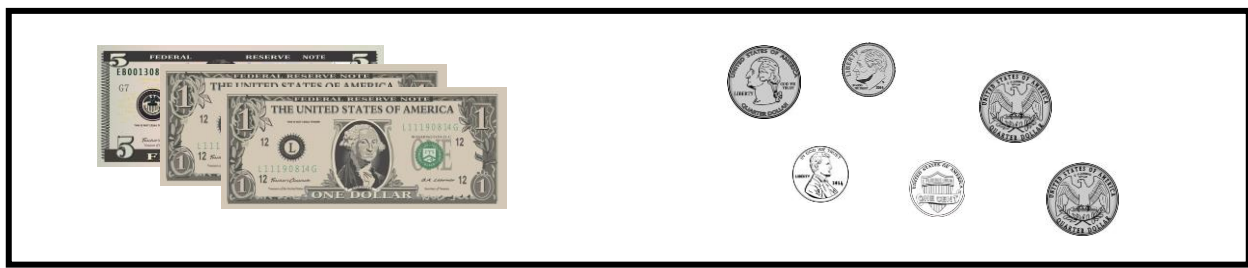
- A. 1.46 m 1.5 m 1.4 m 1.63 m
- B. 1.63 m 1.46 m 1.5 m 1.4 m
- C. 1.4 m 1.46 m 1.5 m 1.63 m
- D. 1.63 m 1.5 m 1.46 m 1.4 m

6. Each picture below represents a different amount of money. In which amount does the digit 8 represent 8 cents?

A.



B.



C.



D.

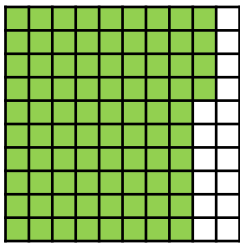
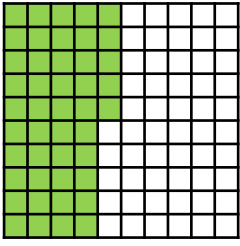
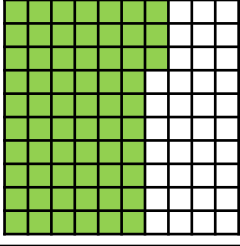
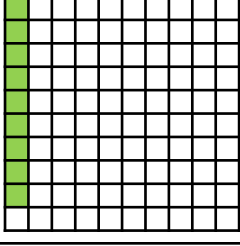
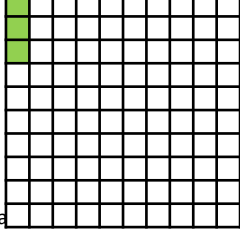


Unit: 4th - Decimals

Lesson: 4.2.E - 4.2.H - 4.2.F - Represent and Compare Decimals

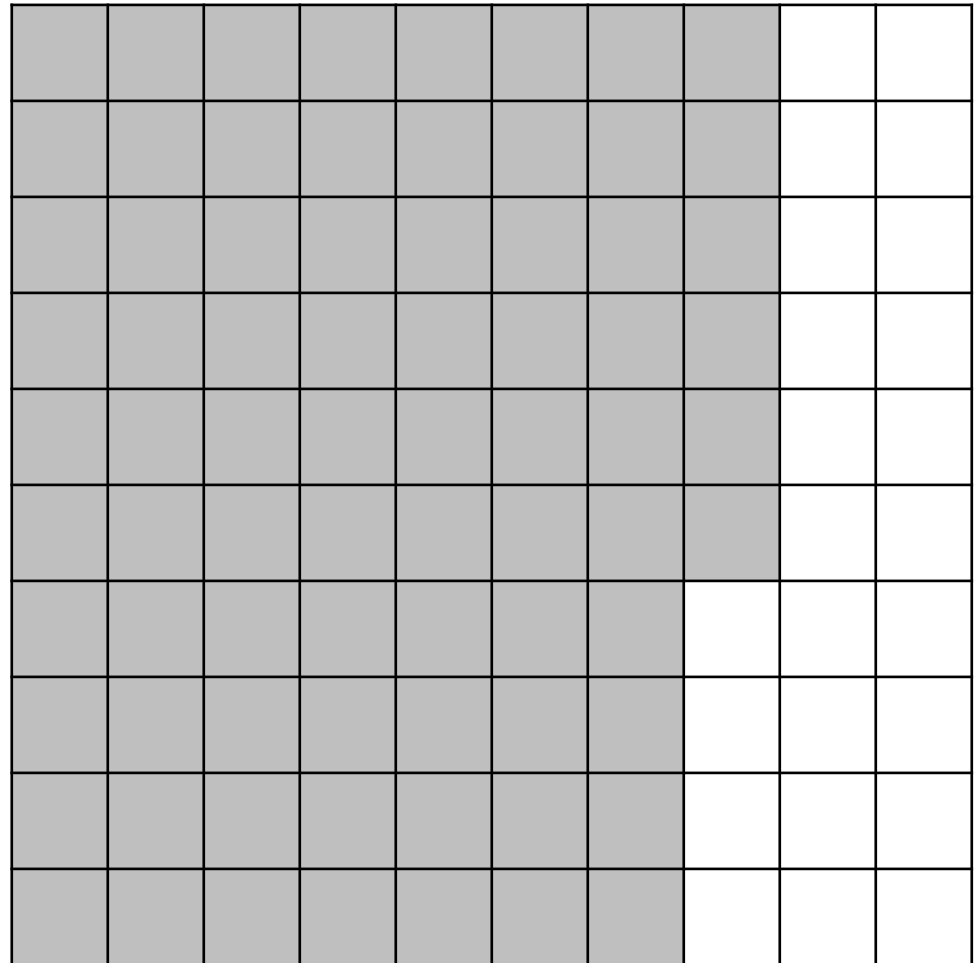
Problem Set: 2

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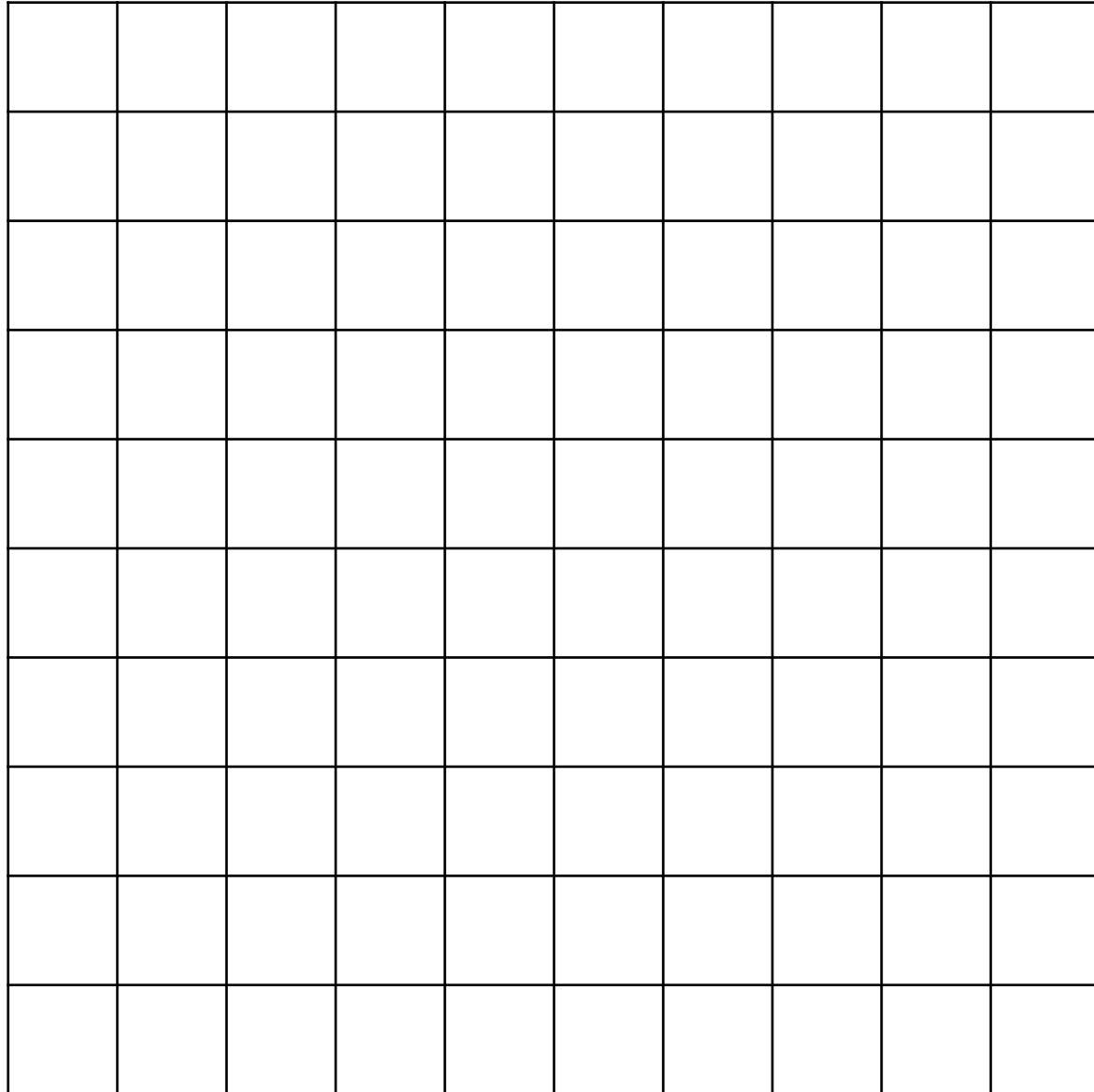
1 C	2 	3 D	4 A	5 D	6 C
7 D	8 	9 C	10 B	11 D	12 A
13 A	14 	15 C	16 C	17 D	18 B
19 B	20 	21 A	22 A	23 C	24 D
25 D	26 	27 C	28 C	29 B	30 B

7. The model is shaded to represent a decimal number less than one. Which value is represented by the shaded part of the model?

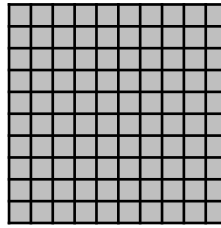
- A. Seven and six-tenths
- B. Seventy-six
- C. Seven and six-hundredths
- D. Seventy-six hundredths



8. Shade the model to represent 0.45.

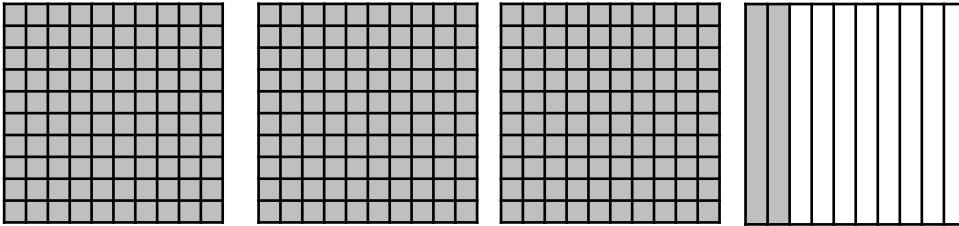


9. This model is shaded to represent 1 whole.

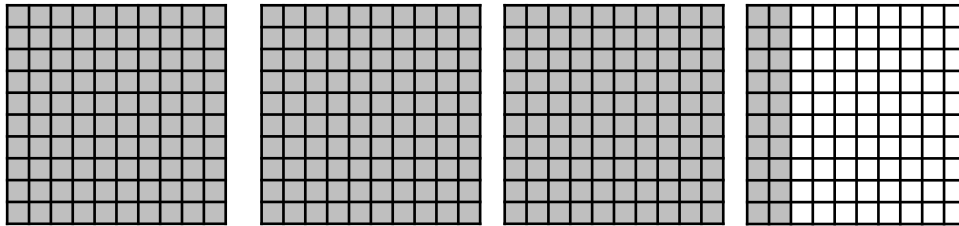


Mariya drew a model that was shaded to represent 3.02. Which model could Mariya have drawn?

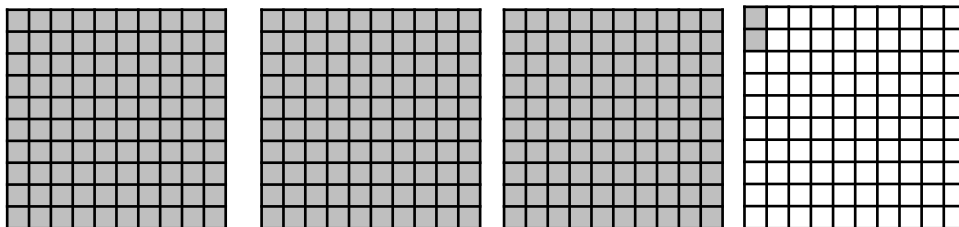
A.



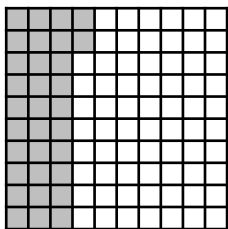
B.



C.

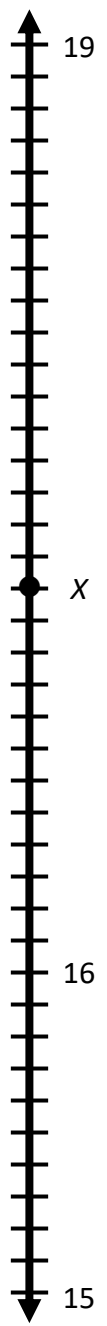


D.



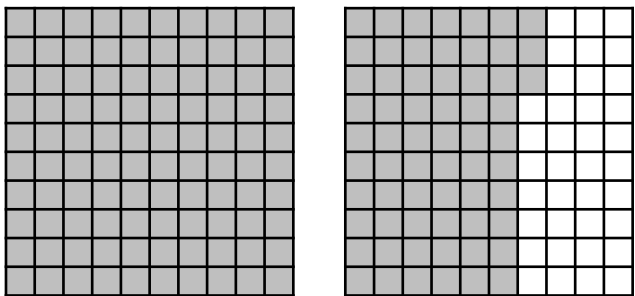
10. Point X on the number line represents the height of a puppy in centimeters. What measurement does point X represent on the number line?

- A. 16.12 cm
- B. 17.2 cm
- C. 18.8 cm
- D 17.8 cm

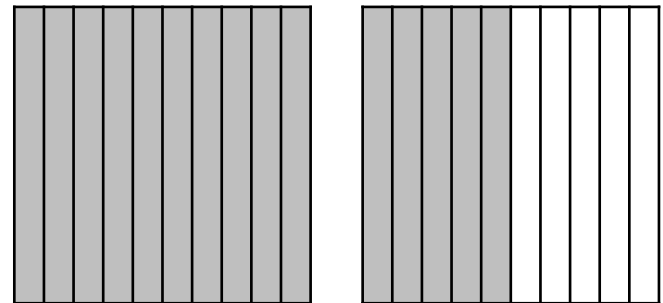


11. The distance in meters that four students jumped are modeled below.

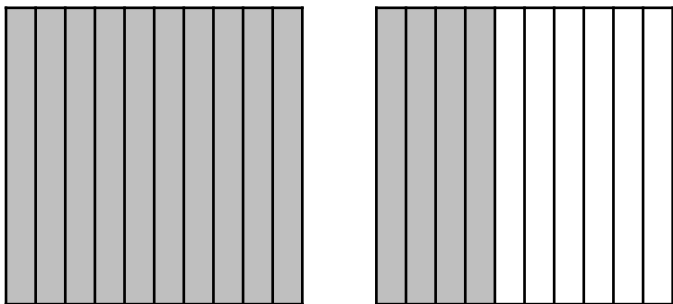
Marisol



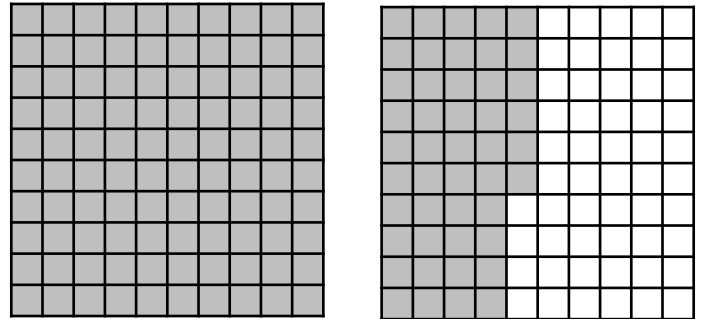
Benito



Otis



Victoria

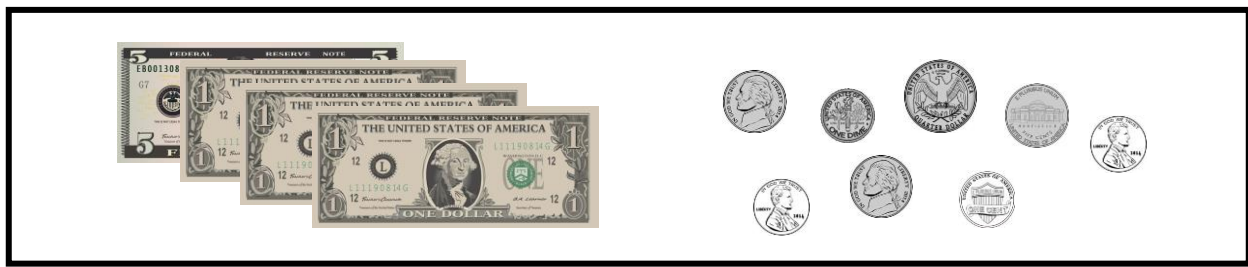


Which list shows these distances in order from greatest to least?

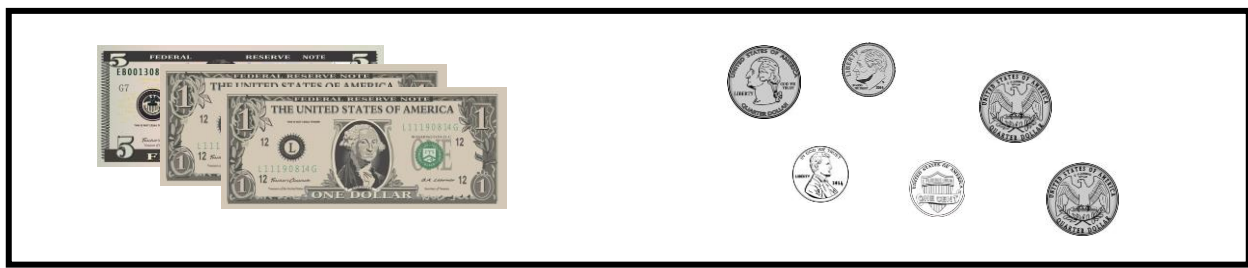
- A. 1.46 m 1.5 m 1.4 m 1.63 m
- B. 1.63 m 1.46 m 1.5 m 1.4 m
- C. 1.4 m 1.46 m 1.5 m 1.63 m
- D. 1.63 m 1.5 m 1.46 m 1.4 m

12. Each picture below represents a different amount of money. In which amount does the digit 8 represent 8 dollars?

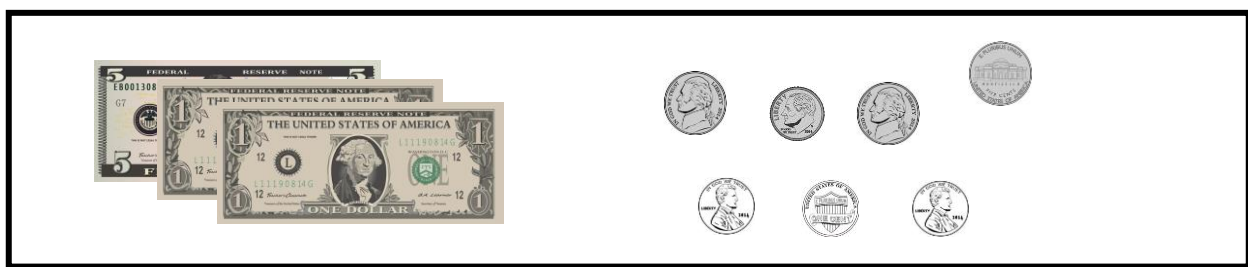
A.



B.



C.



D.

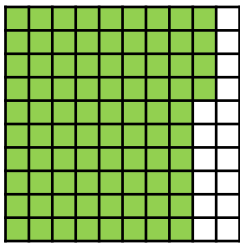
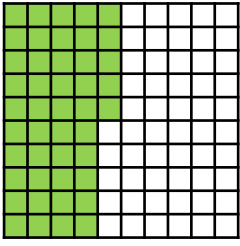
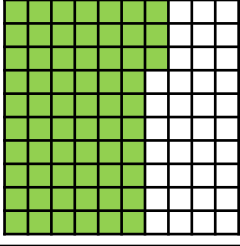
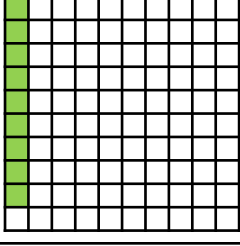
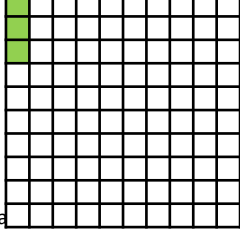


Unit: 4th - Decimals

Lesson: 4.2.E - 4.2.H - 4.2.F - Represent and Compare Decimals

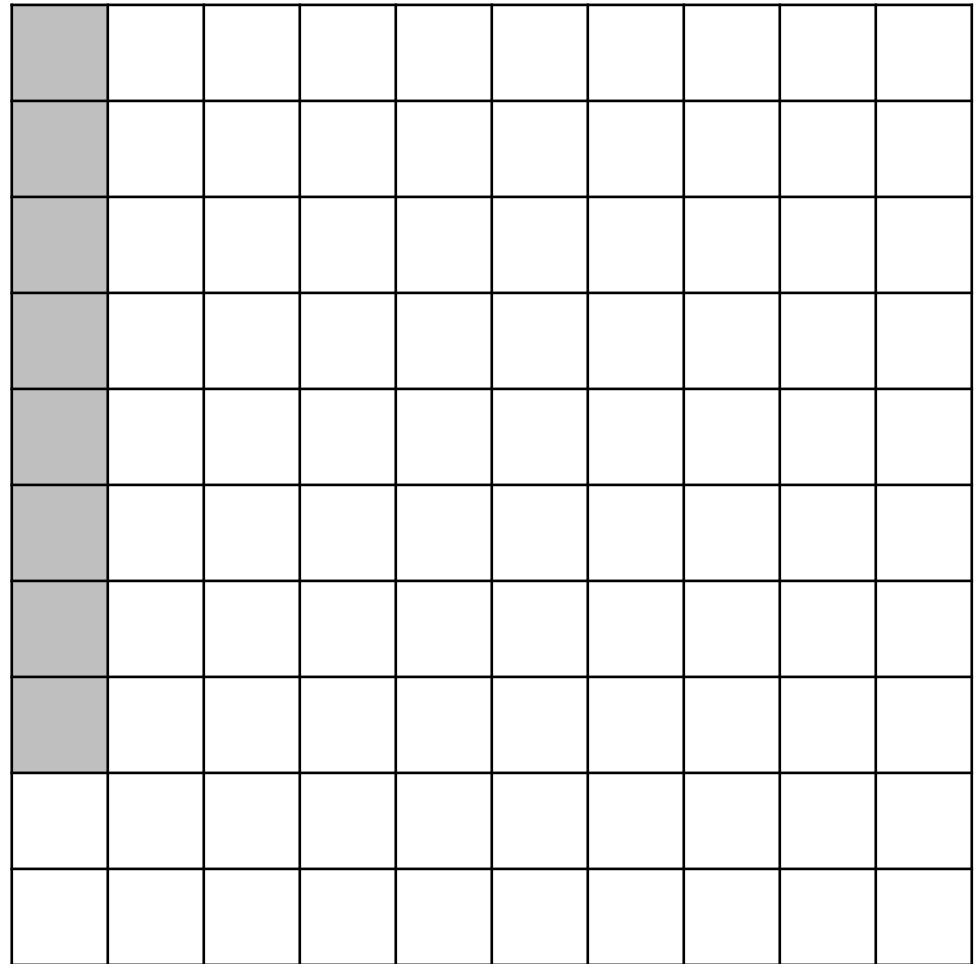
Problem Set: 3

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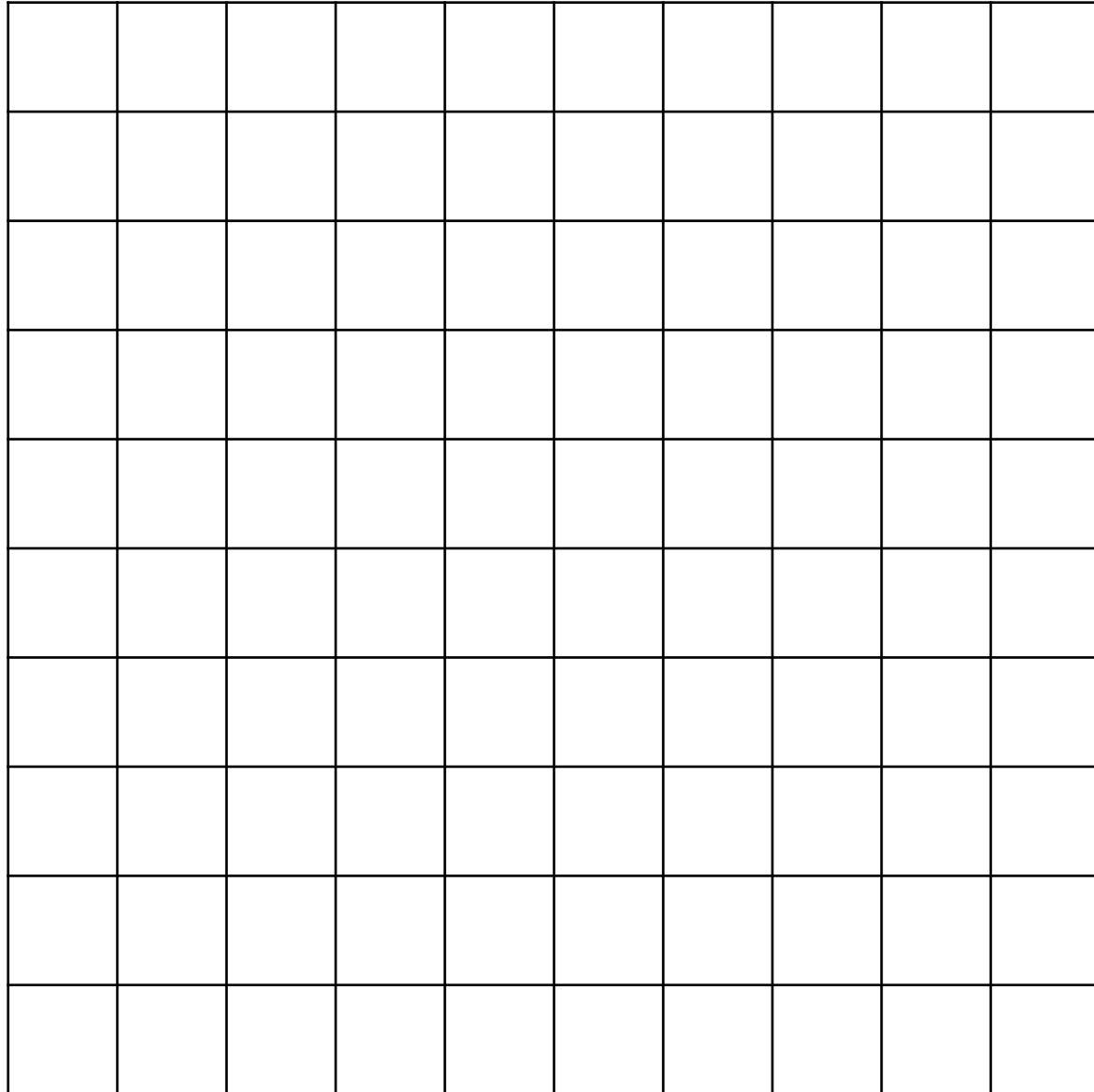
1 C	2 	3 D	4 A	5 D	6 C
7 D	8 	9 C	10 B	11 D	12 A
13 A	14 	15 C	16 C	17 D	18 B
19 B	20 	21 A	22 A	23 C	24 D
25 D	26 	27 C	28 C	29 B	30 B

13. The model is shaded to represent a decimal number less than one.
Which value is represented by the shaded part of the model?

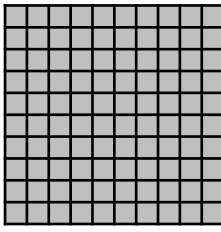
- A. eight-hundredths
- B. eight-tenths
- C. eight
- D. eighty



14. Shade the model to represent 0.63.

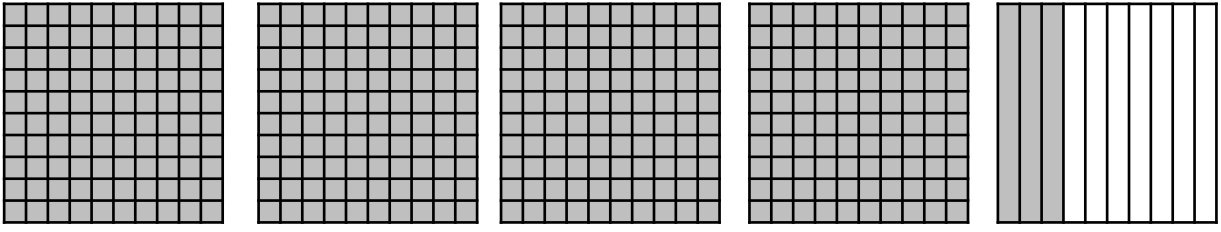


15. This model is shaded to represent 1 whole.

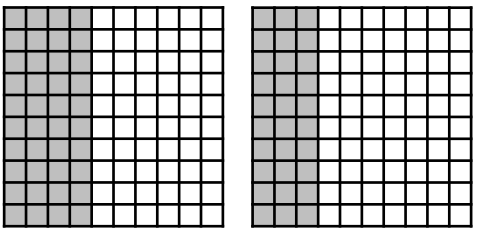


Zariya drew a model that was shaded to represent 4.03. Which model could Zariya have drawn?

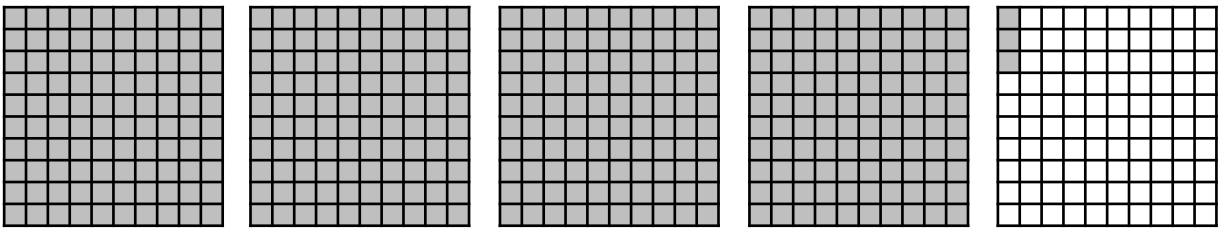
A.



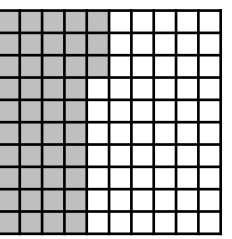
B.



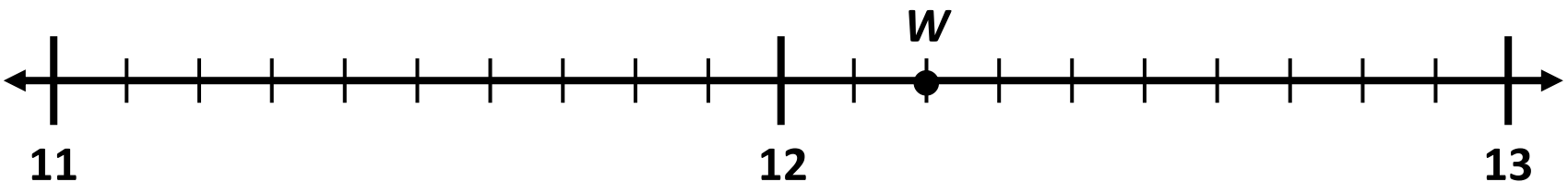
C.



D.



16. The number line shows point *W*.

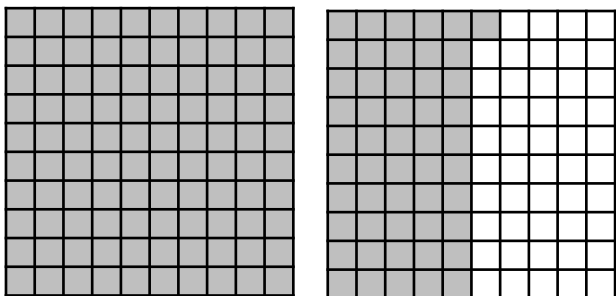


Which number does point *W* represent on the number line?

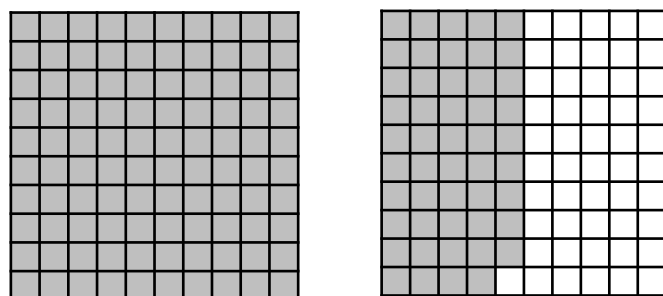
- A. 12.03
- B. 12.3
- C. 12.2
- D. 12.02

17. The distance in meters that four students jumped are modeled below.

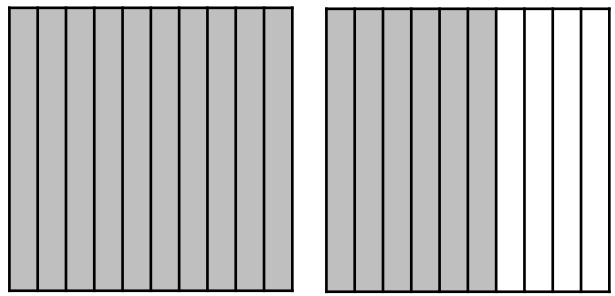
Brock



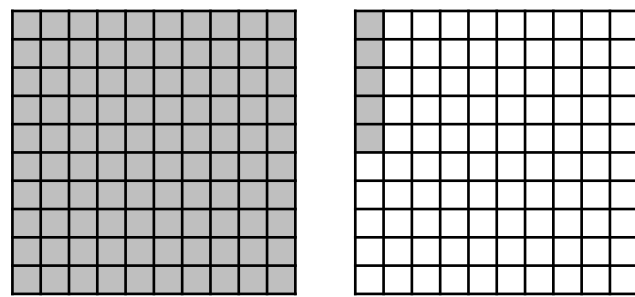
Jamar



Alyssa



Isabella

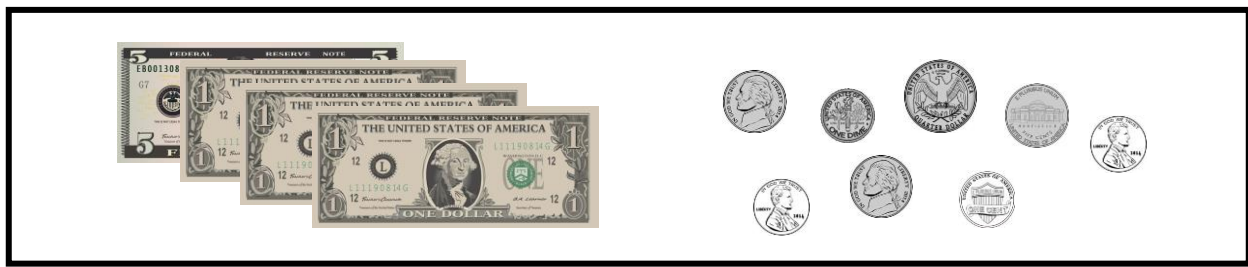


Which list shows these distances in order from greatest to least?

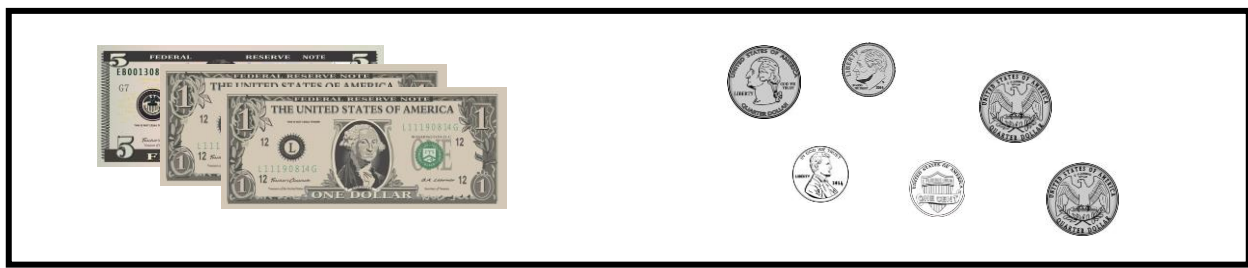
- A. 1.51 m 1.49 m 1.05 m 1.6 m
- B. 1.49 m 1.51 m 1.05 m 1.6 m
- C. 1.6 m 1.05 m 1.51 m 1.05 m
- D. 1.6 m 1.51 m 1.49 m 1.05 m

18. Each picture below represents a different amount of money. In which amount does the digit 8 represent 80 cents?

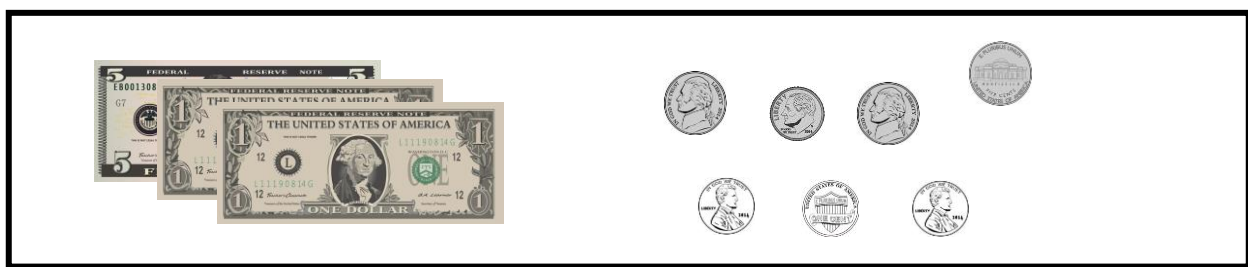
A.



B.



C.



D.

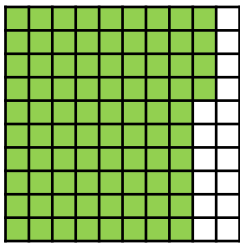
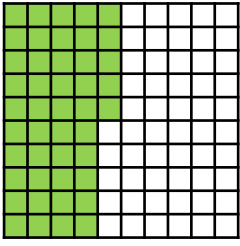
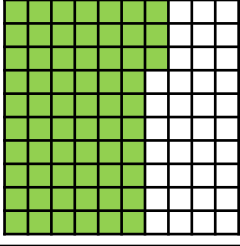
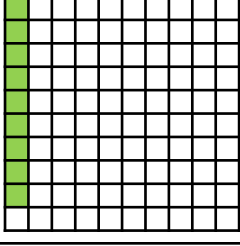
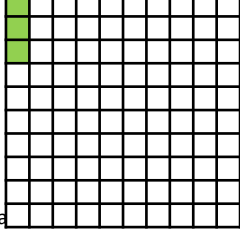


Unit: 4th - Decimals

Lesson: 4.2.E - 4.2.H - 4.2.F - Represent and Compare Decimals

Problem Set: 4

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1 C	2 	3 D	4 A	5 D	6 C
7 D	8 	9 C	10 B	11 D	12 A
13 A	14 	15 C	16 C	17 D	18 B
19 B	20 	21 A	22 A	23 C	24 D
25 D	26 	27 C	28 C	29 B	30 B

19. The model is shaded to represent a decimal number less than one.

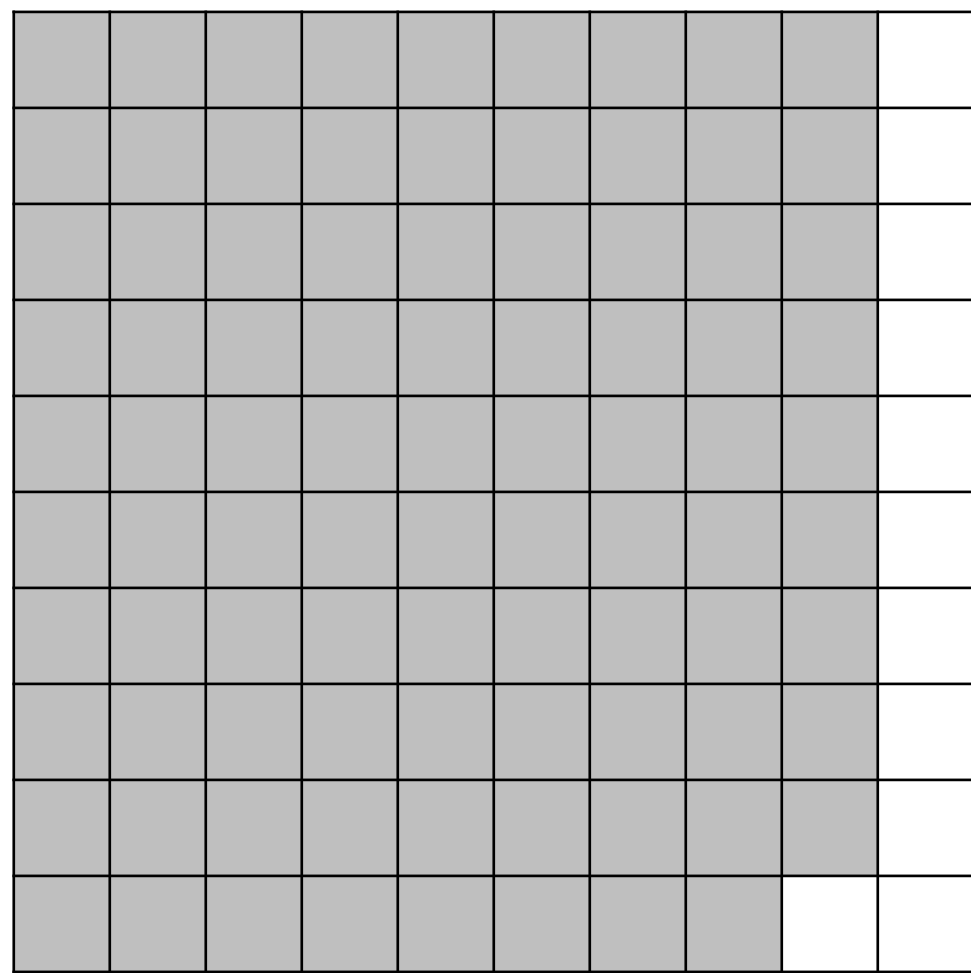
Which value is represented by the shaded part of the model?

A. Eight and nine-tenths

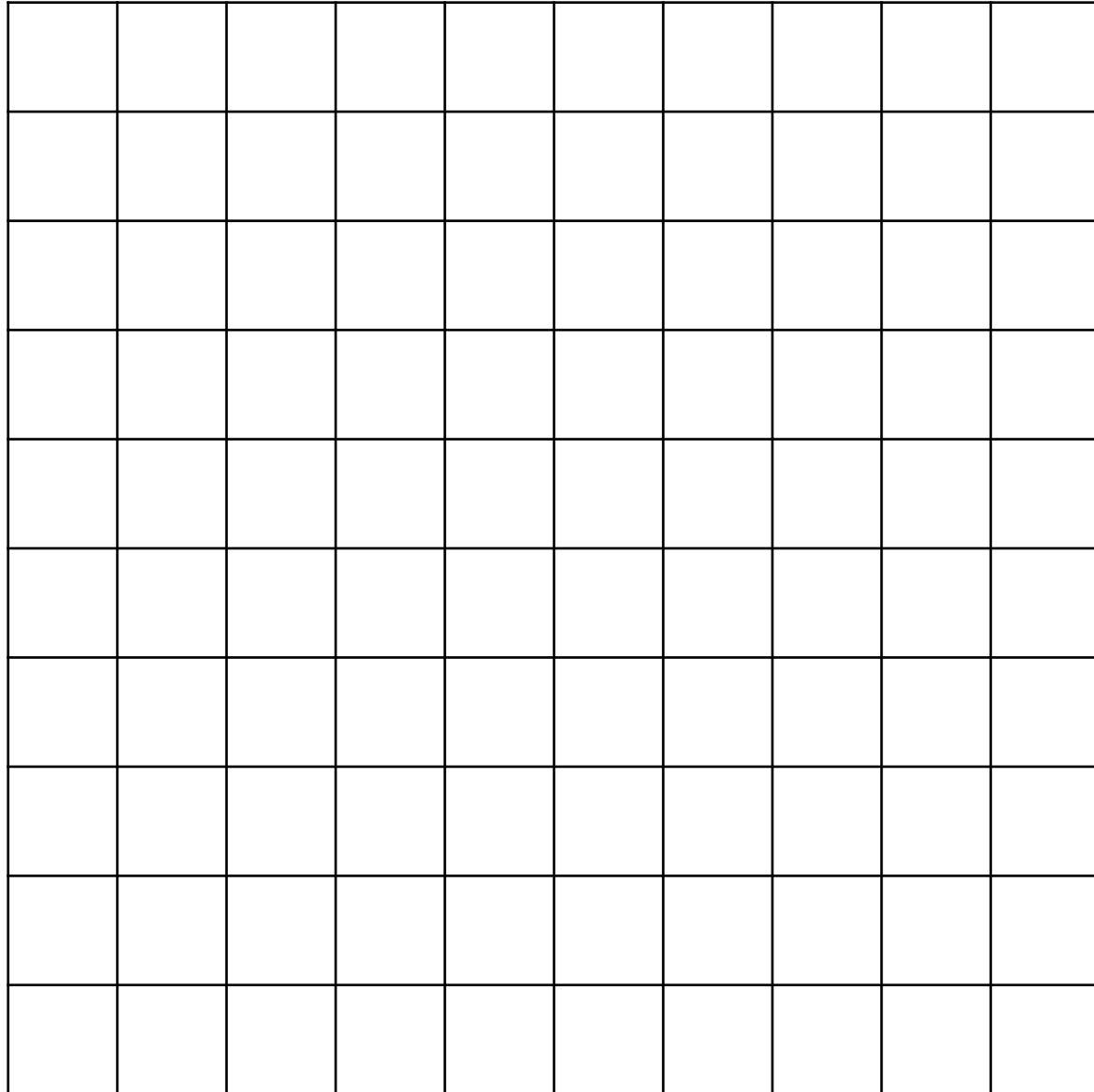
B. Eighty-nine-hundredths

C. Eight and ninety-hundredths

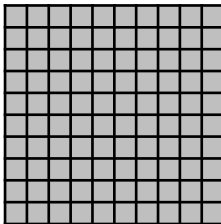
D. Eighty-nine



20. Shade the model to represent 0.09.

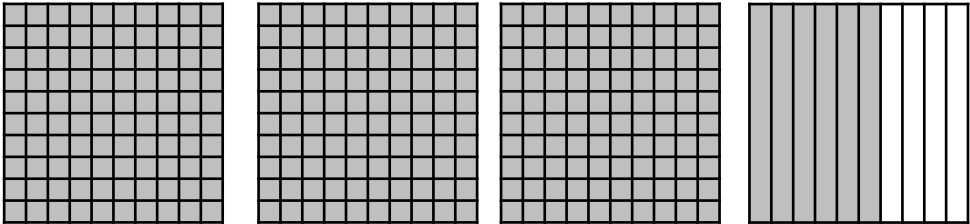


21. This model is shaded to represent 1 whole.

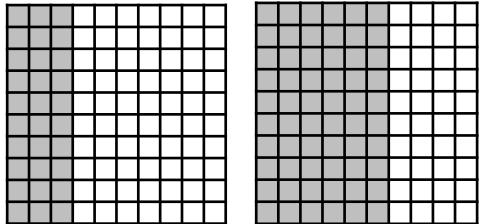


Olivia drew a model that was shaded to represent 3.6. Which model could Olivia have drawn?

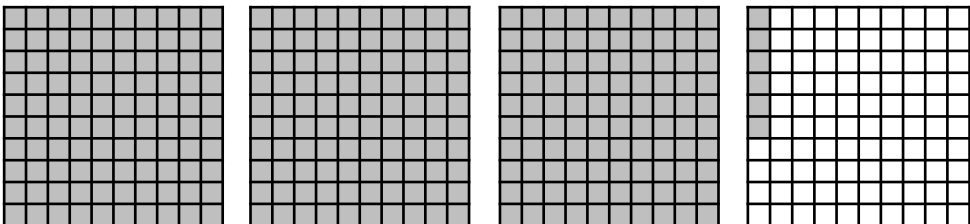
A.



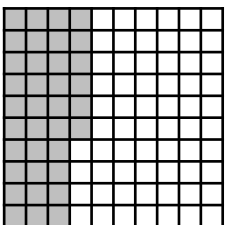
B.



C.

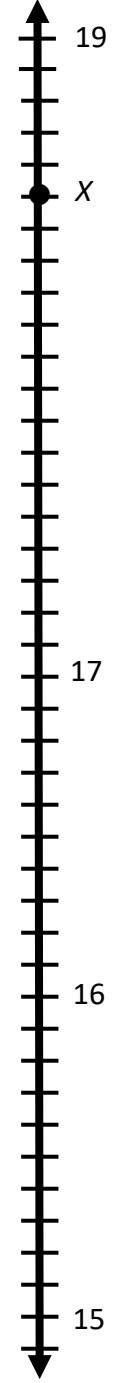


D.



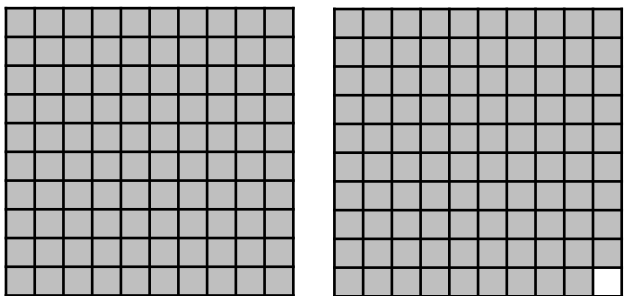
22. Point X on the number line represents the height of a puppy in centimeters. What measurement does point X represent on the number line?

- A. 18.5 cm
- B. 17.15 cm
- C. 18.4 cm
- D. 18.45 cm

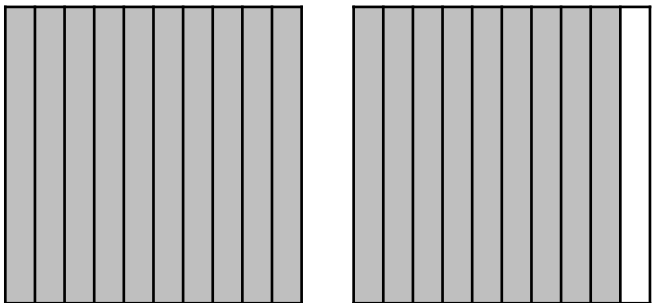


23. The distance in meters that four students jumped are modeled below.

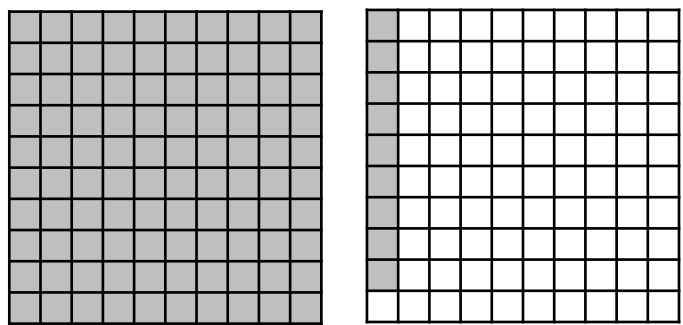
Anthony



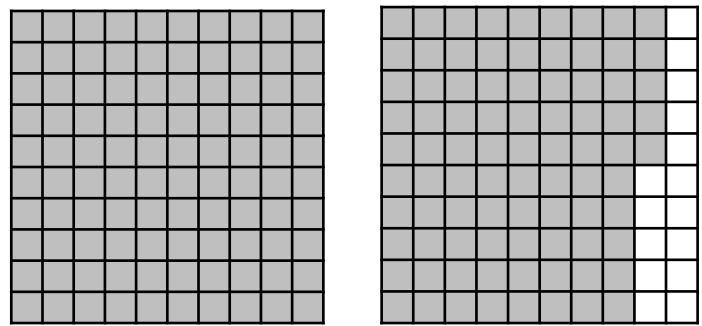
Aniya



Martina



Daniel

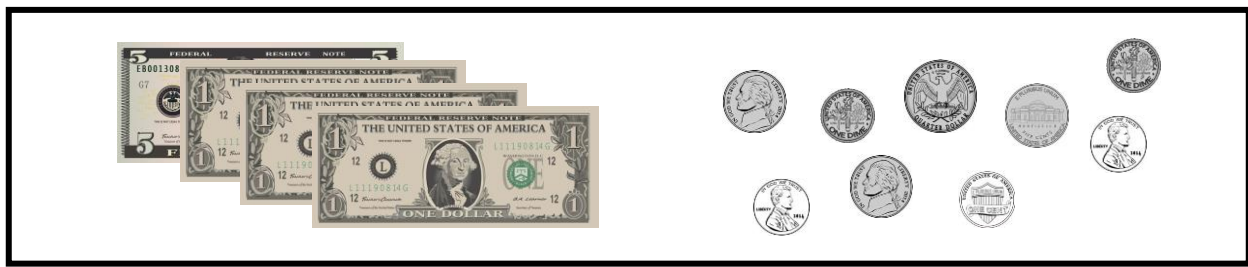


Which list shows these distances in order from greatest to least?

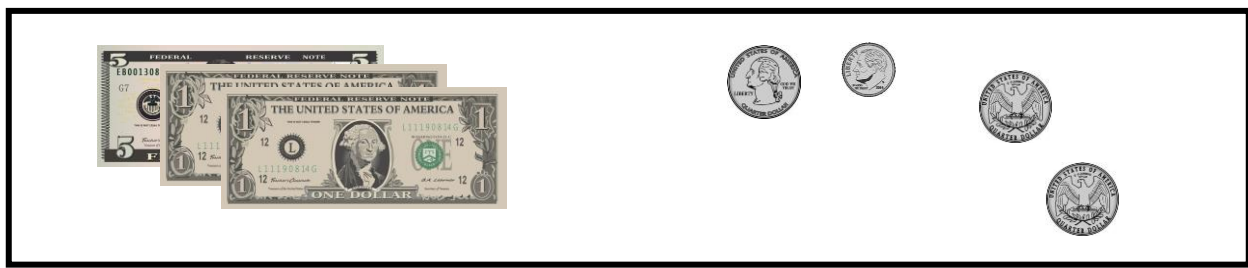
- A. 1.99 m 1.09 m 1.85 m 1.9 m
- B. 1.9 m 1.09 m 1.99 m 1.85 m
- C. 1.99 m 1.9 m 1.85 m 1.09 m
- D. 1.09 m 1.85 m 1.9 m 1.99 m

24. Each picture below represents a different amount of money. In which amount does the digit 5 represent 50 cents?

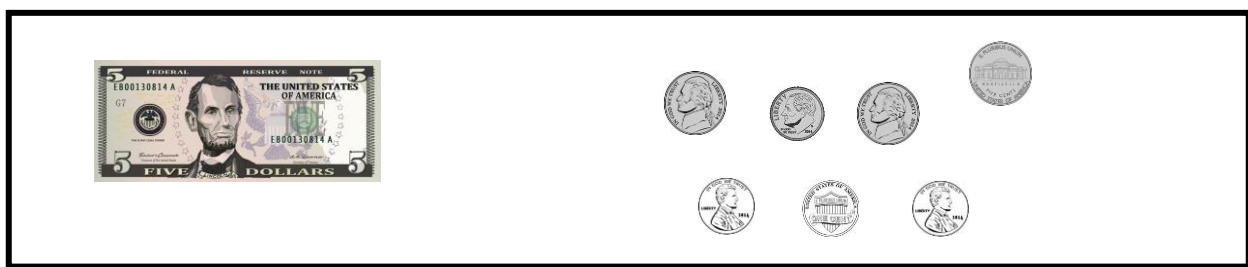
A.



B.



C.



D.

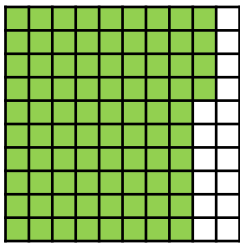
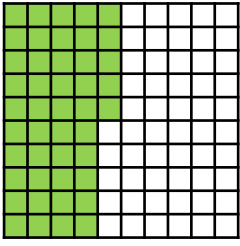
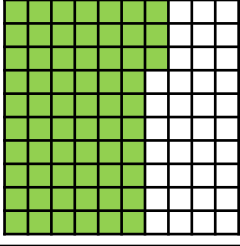
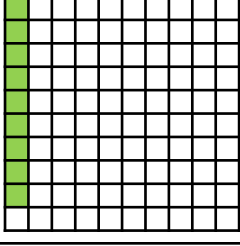
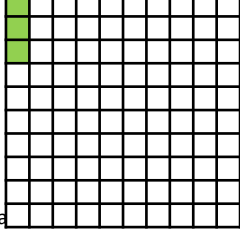


Unit: 4th - Decimals

Lesson: 4.2.E - 4.2.H - 4.2.F - Represent and Compare Decimals

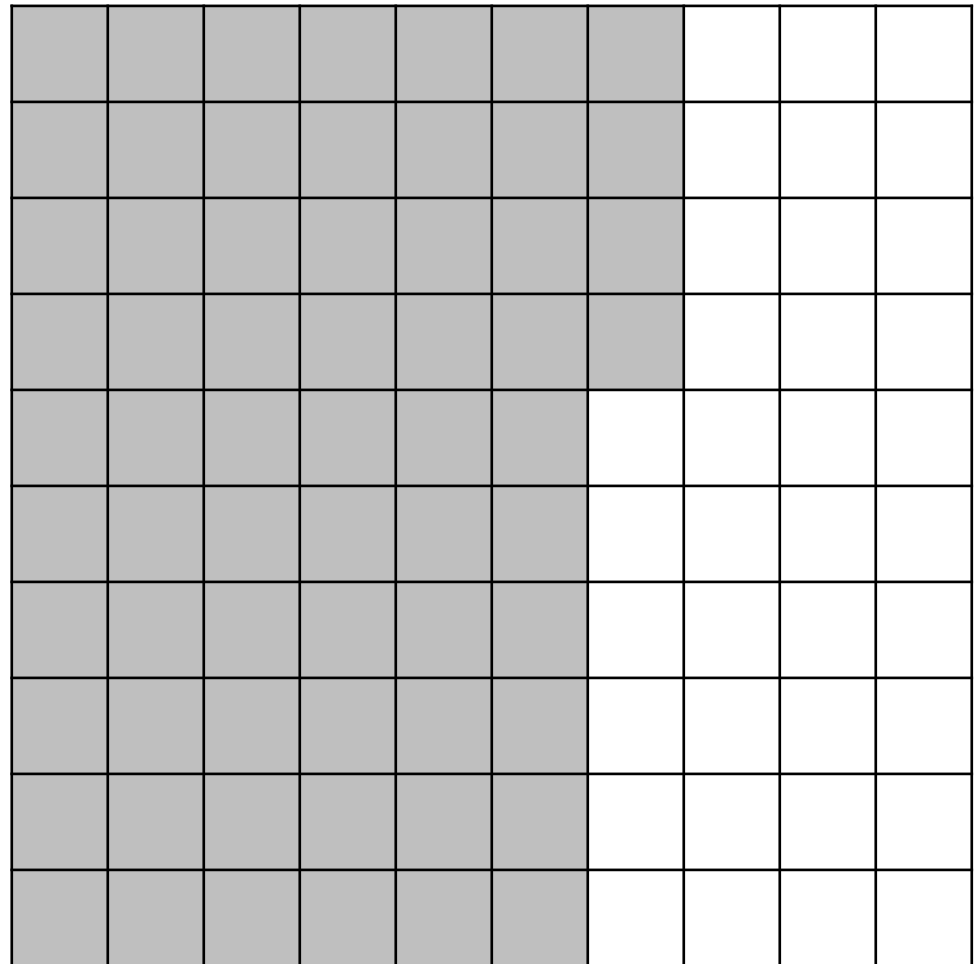
Problem Set: 5

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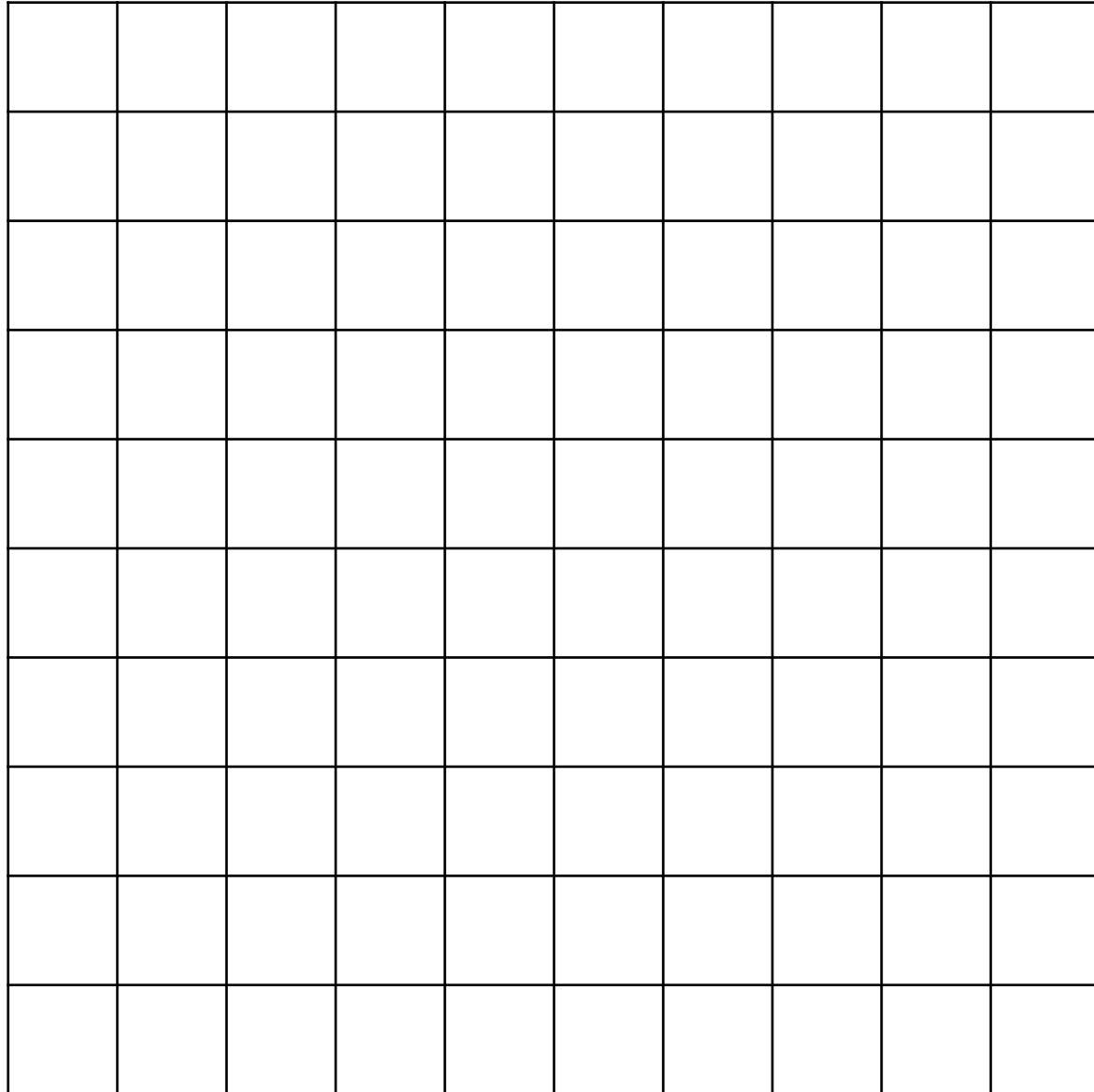
1 C	2 	3 D	4 A	5 D	6 C
7 D	8 	9 C	10 B	11 D	12 A
13 A	14 	15 C	16 C	17 D	18 B
19 B	20 	21 A	22 A	23 C	24 D
25 D	26 	27 C	28 C	29 B	30 B

25. The model is shaded to represent a decimal number less than one. Which value is represented by the shaded part of the model?

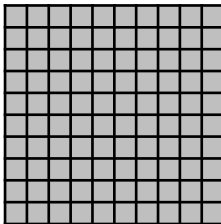
- A. Sixty-four-tenths
- B. Six and four-tenths
- C. Six and four-hundredths
- D. Sixty-four-hundredths



26. Shade the model to represent 0.03.

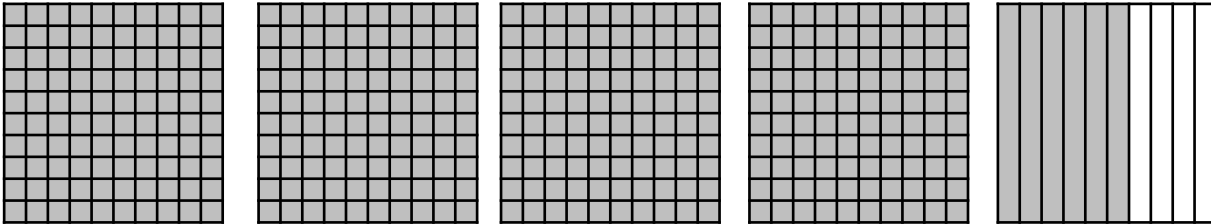


27. This model is shaded to represent 1 whole.

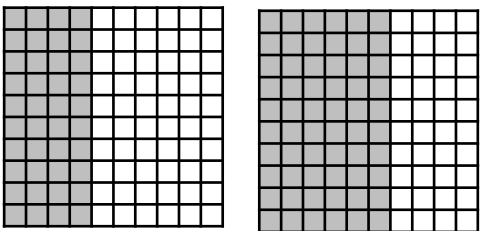


Joy drew a model that was shaded to represent 4.06. Which model could Joy have drawn?

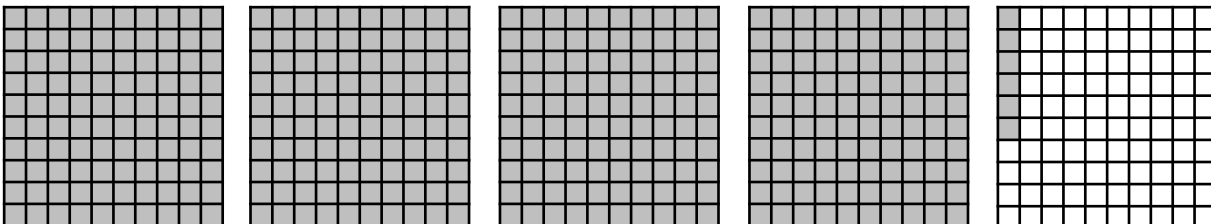
A.



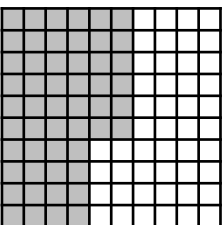
B.



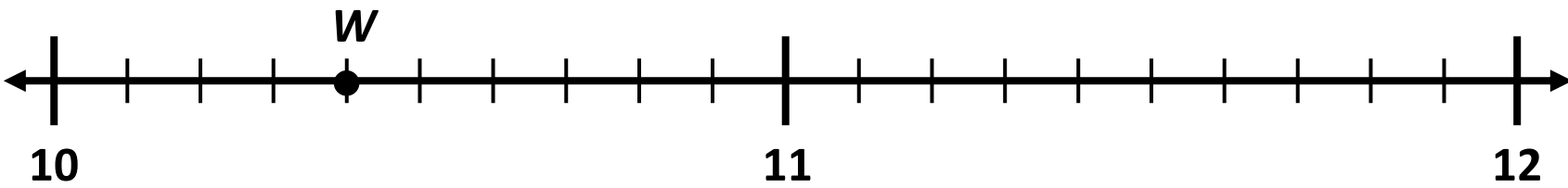
C.



D.



28. The number line shows point *W*.

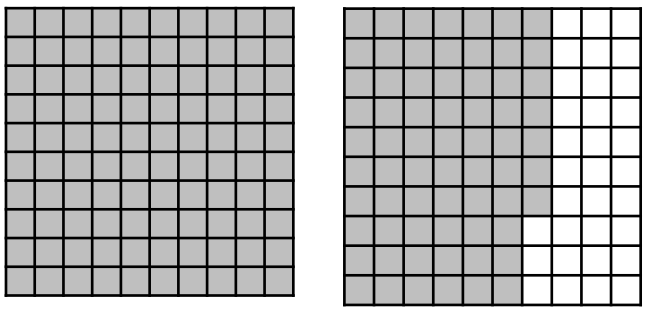


Which number does point *W* represent on the number line?

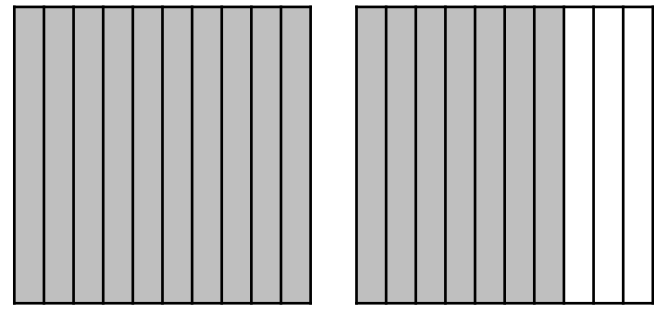
- A. 10.3
- B. 10.03
- C. 10.4
- D. 10.45

29. The distance in meters that four students jumped are modeled below.

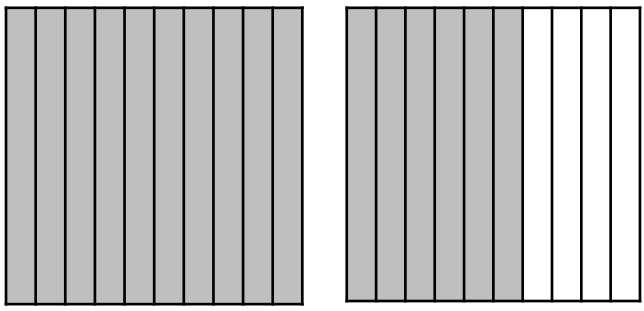
Caleb



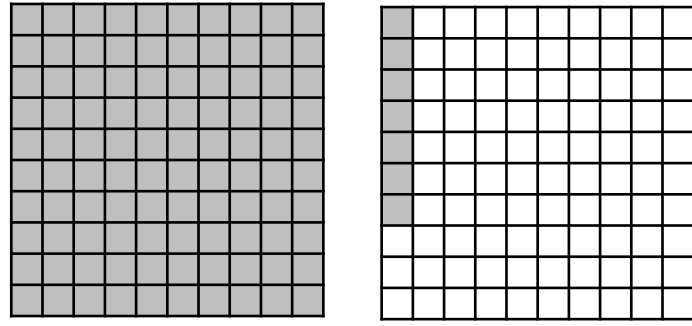
Camila



Brianna



Isaac



Which list shows these distances in order from greatest to least?

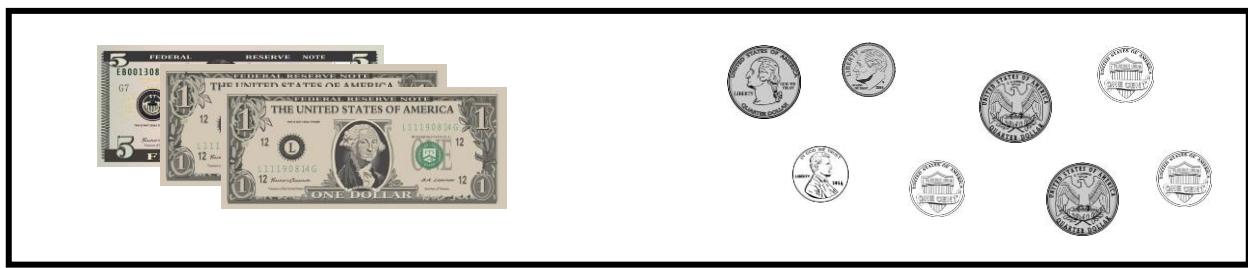
- A. 1.67 m 1.7 m 1.07 m 1.6 m
- B. 1.7 m 1.67 m 1.6 m 1.07 m
- C. 1.07 m 1.6 m 1.67 m 1.7 m
- D. 1.6 m 1.67 m 1.7 m 1.07 m

30. Each picture below represents a different amount of money. In which amount does the digit 9 represent 9 cents?

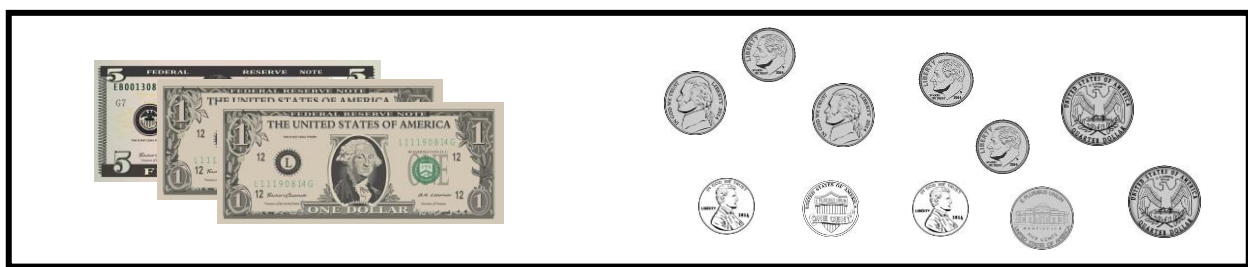
A.



B.



C.



D.

