1. 2. 3. 5. 6. 4. 6 X 7 = ? D D А В  $15 \div 3 = ?$ 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 |★||★||★||★ 7. 10. 11. 12. 8. 9. 4 X 6 = ? \*\*\*\*\* \*\*\*\* С С С А 25 ÷ 5 = ? ★\/★\/★ \/★ ★|★|★|★ 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 0 13. 14. 15. 16. 18. 17. 3 X 8 = ? \*\*\*\*\*\* \*\*\*\*\* \*\*\*\*\*\* 30÷6=? ★★★★★★ D D D С \*\*\*\*\* \*\*\*\*\* 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 0 1 \*\*\*\*\* \*\*\*\*\* 23. 19. 20. 21. 22. 4 X 5 = ? \*\*\*\* \*\*\*\* \*\*\*\*\* В D А С 21 ÷ 7 = ? `**\*\*\*\*\***\* \*\*\*\*\*\* 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 \*\*\*\*\* 25. 26. 27. 28. 29. 30. 2 X 10 = ? \*\*\*\*\*\*\*\*\* В В С А 18 ÷ 6 = ? \*\*\*\*\* 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 \*\*\*\*\* \*\*\*\*\*

3.4.D - 3.4.E - Representing 1 X 1 multiplication - Problem Set: 1

1. There are 6 photographs on each page of an album. One page of the album is shown. How many photographs are on 9 pages of the album?



- A. 48
- B. 45
- C.15
- D. 54

2. The model shown can represent two number sentences. Which two number sentences can the model represent?



3. Mark the number line below to show how you would solve the problem shown?



4. Draw models or pictures that show how you could solve the two problems shown.

#### 6 X 7 = ?

$$15 \div 3 = ?$$

3.4.D - 3.4.E - Representing 1 X 1 multiplication - PS

5. Asher lists some different methods he thinks he can use to solve the multiplication problem shown

7 X 4 = ?

Which of these is NOT a method Asher can use to get the correct answer?





**B.** 4 + 4 + 4 + 4 + 4 + 4 + 4

**C.** 4, 8, 12, 16, 20, 24, 28



6. There are 6 donuts on a tray. How many donuts would be on 6 of these trays?

A. 12

B. 36

C. 42

D. 18

1. 2. 3. 5. 6. 4. 6 X 7 = ? D D А В  $15 \div 3 = ?$ 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 |★||★||★||★ 7. 10. 11. 12. 8. 9. 4 X 6 = ? \*\*\*\*\* \*\*\*\* С С С А 25 ÷ 5 = ? ★\/★\/★ \/★ ★|★|★|★ 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 0 13. 14. 15. 16. 18. 17. 3 X 8 = ? \*\*\*\*\*\* \*\*\*\*\* \*\*\*\*\*\* 30÷6=? ★★★★★★ D D D С \*\*\*\*\* \*\*\*\*\* 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 0 1 \*\*\*\*\* \*\*\*\*\* 23. 19. 20. 21. 22. 4 X 5 = ? \*\*\*\* \*\*\*\* \*\*\*\*\* В D А С 21 ÷ 7 = ? `**\*\*\*\*\***\* \*\*\*\*\*\* 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 \*\*\*\*\* 25. 26. 27. 28. 29. 30. 2 X 10 = ? \*\*\*\*\*\*\*\*\* В В С А 18 ÷ 6 = ? \*\*\*\*\* 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 \*\*\*\*\* \*\*\*\*\*

3.4.D - 3.4.E - Representing 1 X 1 multiplication - Problem Set: 2

7. There are 3 cans of corn on each shelf of a pantry. One shelf is shown. How many cans of corn would be on 4 shelves?



A. 9

B. 15

C.12

D. 7

8. Deion lists some different methods he thinks he can use to solve the multiplication problem shown

9 X 2?

Which of these is NOT a method Deion can use to get the correct answer?

UU O JUU Α. 0000000

**B.** 2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 + 2

**C.** 1,2,3,4,5,6,7,8,9



9. Mark the number line below to show how you would solve the problem shown?

# 3 X 4 = ?

# 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

10. Draw models or pictures that show how you could solve the two problems shown.

#### 4 X 6 = ?

3.4.D - 3.4.E - Representing 1 X 1 multiplication - PS

11. The electrical panel shown has 4 outlets. How many outlets do 6 of these electrical panels have.



- A. 28
- B. 20
- C. 24
- D. 10

12. The model shown can represent two number sentences. Which two number sentences can the model represent?



1. 2. 3. 5. 6. 4. 6 X 7 = ? D D А В  $15 \div 3 = ?$ 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 |★||★||★||★ 7. 10. 11. 12. 8. 9. 4 X 6 = ? \*\*\*\*\* \*\*\*\* С С С А 25 ÷ 5 = ? ★\/★\/★ \/★ ★|★|★|★ 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 0 13. 14. 15. 16. 18. 17. 3 X 8 = ? \*\*\*\*\*\* \*\*\*\*\* \*\*\*\*\*\* 30÷6=? ★★★★★★ D D D С \*\*\*\*\* \*\*\*\*\* 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 0 1 \*\*\*\*\* \*\*\*\*\* 23. 19. 20. 21. 22. 4 X 5 = ? \*\*\*\* \*\*\*\* \*\*\*\*\* В D А С 21 ÷ 7 = ? `**\*\*\*\*\***\* \*\*\*\*\*\* 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 \*\*\*\*\* 25. 26. 27. 28. 29. 30. 2 X 10 = ? \*\*\*\*\*\*\*\*\* В В С А 18 ÷ 6 = ? \*\*\*\*\* 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 \*\*\*\*\* \*\*\*\*\*

3.4.D - 3.4.E - Representing 1 X 1 multiplication - Problem Set: 3

13. There are 8 toy monsters in a box. One box is shown. How many toy monsters would there be in 3 boxes?



A. 11

B. 5

C.16

D. 24

14. Zachary lists some different methods he thinks he can use to solve the multiplication problem shown

6 X 3= ?

Which of these is NOT a method Zachary can use to get the correct answer?

 $\star \star \star \star \star \star \star$  $^{A.} \bigstar \bigstar \bigstar \bigstar \bigstar \bigstar \bigstar$  $\star \star \star \star \star \star \star$ 

- **B.** 3+3+3+3+3+3
- **C.** 3,6,9,12,15,18



15. Mark the number line below to show how you would solve the problem shown?





16. Draw models or pictures that show how you could solve the two problems shown.

#### 3 X 8 = ?

### $30 \div 6 = ?$

3.4.D - 3.4.E - Representing 1 X 1 multiplication - PS

17. An octopus has 8 tentacles. How many tentacles would 8 octopi have?



- A. 16
- B. 56
- C. 24
- D. 64

18. The model shown can represent two number sentences. Which two number sentences can the model represent?



1. 2. 3. 5. 6. 4. 6 X 7 = ? D D А В  $15 \div 3 = ?$ 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 |★||★||★||★ 7. 10. 11. 12. 8. 9. 4 X 6 = ? \*\*\*\*\* \*\*\*\* С С С А 25 ÷ 5 = ? ★\/★\/★ \/★ ★|★|★|★ 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 0 13. 14. 15. 16. 18. 17. 3 X 8 = ? \*\*\*\*\*\* \*\*\*\*\* \*\*\*\*\*\* 30÷6=? ★★★★★★ D D D С \*\*\*\*\* \*\*\*\*\* 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 0 1 \*\*\*\*\* \*\*\*\*\* 23. 19. 20. 21. 22. 4 X 5 = ? \*\*\*\* \*\*\*\* \*\*\*\*\* В D А С 21 ÷ 7 = ? `**\*\*\*\*\***\* \*\*\*\*\*\* 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 \*\*\*\*\* 25. 26. 27. 28. 29. 30. 2 X 10 = ? \*\*\*\*\*\*\*\*\* В В С А 18 ÷ 6 = ? \*\*\*\*\* 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 \*\*\*\*\* \*\*\*\*\*

3.4.D - 3.4.E - Representing 1 X 1 multiplication - Problem Set: 4

19. There 6 legs on a ladybug. One ladybug is shown. How many legs would be on 7 lady bugs?



- A. 42
- B. 36
- C.13
- D. 12

20. Abigail lists some different methods she thinks she can use to solve the multiplication problem shown

8 X 4= ?

Which of these is NOT a method Abigail can use to get the correct answer?

Α.

**B.** 8 X 8 X 8 X 8

**C.** 4, 8, 12, 16, 20, 24, 28, 32



21. Mark the number line below to show how you would solve the problem shown?



22. Draw models or pictures that show how you could solve the two problems shown.

#### 4 X 5 = ?

# 21 ÷ 7 = ?

3.4.D - 3.4.E - Representing 1 X 1 multiplication - PS

23. The model shown can represent two number sentences. Which two number sentences can the model represent?

A. 3 X 3 = 2 X 3 = C. 3 ÷ 3 = 2 X 2 X 2 = D. 2 + 2 + 2 = 3 X 2 = Β. 3 + 3 + 3 = 3 + 3 =

24. The model shown can represent two number sentences. Which two number sentences can the model represent?



1. 2. 3. 5. 6. 4. 6 X 7 = ? D D А В  $15 \div 3 = ?$ 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 |★||★||★||★ 7. 10. 11. 12. 8. 9. 4 X 6 = ? \*\*\*\*\* \*\*\*\* С С С А 25 ÷ 5 = ? ★\/★\/★ \/★ ★|★|★|★ 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 0 13. 14. 15. 16. 18. 17. 3 X 8 = ? \*\*\*\*\*\* \*\*\*\*\* \*\*\*\*\*\* 30÷6=? ★★★★★★ D D D С \*\*\*\*\* \*\*\*\*\* 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 0 1 \*\*\*\*\* \*\*\*\*\* 23. 19. 20. 21. 22. 4 X 5 = ? \*\*\*\* \*\*\*\* \*\*\*\*\* В D А С 21 ÷ 7 = ? (\*\*\*\*\*\* \*\*\*\*\*\* 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 \*\*\*\*\* 25. 26. 27. 28. 29. 30. 2 X 10 = ? \*\*\*\*\*\*\*\*\* В В С А 18 ÷ 6 = ? \*\*\*\*\* 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 \*\*\*\*\* \*\*\*\*\*

3.4.D - 3.4.E - Representing 1 X 1 multiplication - Problem Set: 5

25. There are 9 squares on a tic-tac-toe board. One board is shown. How many squares are on 5 tic-tac-toe boards?



- A. 35
- B. 45
- C. 14
- D. 15

26. Alexis lists some different methods she thinks she can use to solve the multiplication problem shown

5 X 3 = ?

Which of these is NOT a method Alexis can use to get the correct answer?

 $\star \star \star \star \star \star$  $^{A.} \bigstar \bigstar \bigstar \bigstar \bigstar \bigstar$  $\star \star \star \star \star \star$ 

**B.** 3 X 3 X 3 X 3 X 3 X 3

**C.** 3,6,9,12,15



27. Mark the number line below to show how you would solve the problem shown?

4 X 4 = ?



28. Draw models or pictures that show how you could solve the two problems shown.

# 2 X 10 = ?

$$18 \div 6 = ?$$

3.4.D - 3.4.E - Representing 1 X 1 multiplication - PS

29. . Each box contains 4 cupcakes. How many cupcakes would come in 9 boxes?



- A. 13
- B. 24
- C. 36
- D. 49

30. There are 7 days in one week. How many days would be in 8 weeks?

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
, - Č	, , , , , , , , , , , , ,	$\bigcirc$		<u>ه ۵ ۵</u>	, -, -, -,	

- A. 56
- B. 63
- C. 72
- D. 48